



International Postgraduate Roundtable and Research Forum cum Summer School 2025

Interdisciplinary Frontiers:
Exploring Mind, Language, and Environment for
a Sustainable Future

29 July - 1 Aug 2025

Programme Rundown

Pre-event Day: 28 July 2025 (Monday)

Time	Session	Venue
13:00 – 17:00	Check-in at EdUHK Student Hostel (For non-local participants nominated by the partner institutions / doctoral alumni / and those who have applied for on-campus accommodation)	B3-P-06

Day 1: 29 July 2025 (Tuesday)

Time	Sessions	Venue
08:45 – 9:30	Registration	Outside C-LP-11
09:30 – 10:00	Opening Ceremony <ul style="list-style-type: none"> • Welcome Speeches • Award Presentation – Best Paper Awards • Group Photos 	C-LP-11
10:00 – 10:45	<ul style="list-style-type: none"> • Keynote Speech (I) Prof LEE Mei-Chun Tatia Chair Professor of Psychological Science and Clinical Psychology, The University of Hong Kong <i>“The Role of the Pons in Affecting Processing”</i> 	C-LP-11
10:45 – 11:00	Tea Break	Outside D1-LP-08
11:00 – 11:45	<ul style="list-style-type: none"> • Keynote Speech (II) (Venue: C-LP-11) Prof Xiaofei LU George C. and Jane G. Greer Professor of Applied Linguistics and Asian Studies, The Pennsylvania State University, USA <i>“Corpus-based Genre Pedagogy Meets Generative AI: Principles, Applications, and New Opportunities”</i> 	C-LP-11
12:00 – 13:30	Lunchtime	Canteen
13:30 – 14:15	<ul style="list-style-type: none"> • Keynote Speech (III) Prof WONG Ming-hung Professor in Environmental and Health Risk Assessments, The Education University of Hong Kong <i>“Sustainable Management of Toxic Chemicals for Ecological and Human Health Protection”</i> 	C-LP-11
14:15 – 15:30	International panel discussion – A Dialogue between keynote speakers Panel Chair: Prof Chetwyn CHAN , Vice President (Research and Development); Peter T. C. Lee Chair Professor of Psychology, The Education University of Hong Kong Panel Members: -Prof HONG Ying-yi , Choh-Ming Li Professor of Management, The Chinese University of Hong Kong - Prof Marcus PIETSCH , DFG Heisenberg Professor of Educational Management, Leuphana University Lüneburg, Germany	C-LP-11

Time	Sessions	Venue
	<p>- Dr Csilla WENINGER, Associate Professor and Head of the English Language and Literature Department at the National Institute of Education, Nanyang Technological University, Singapore</p> <p>- Prof GU Mingyue Michelle, Dean, Graduate School; Professor, Department of English Language Education, The Education University of Hong Kong</p>	
15:30 – 16:00	Tea Break & Open House – Poster Board Presentation	Outside D1-LP-08 and Corridor outside the D1-LP-02
16:00 – 17:30	Parallel Presentation Sessions	Please refer to the Conference Agenda
18:30 – 21:00	<p>Gala Dinner</p> <p>(For Keynote Speakers, Invited Guests and EdUHK doctoral alumni and those who have registered)</p>	Courtyard by Marriott Hong Kong Sha Tin

Day 2: 30 July 2025 (Wednesday)

Time	Sessions	Venue
09:30 – 10:15	<p>• Keynote Speech (IV)</p> <p>Prof Xiao Lan CURDT-CHRISTIANSEN Professor of Applied Linguistics in Education, University of Bath, UK <i>“Heritage Language Education in Chinese Diasporic Communities”</i></p>	C-LP-11
10:15 – 10:30	Tea Break	Outside D1-LP-08
10:30 – 11:15	<p>• Keynote Speech (V)</p> <p>Prof HONG Ying-Yi Choh-Ming Li Professor of Management, The Chinese University of Hong Kong <i>“Mind and Status: Interdisciplinary Insights on Poverty and Well-being”</i></p>	C-LP-11
11:30 – 12:45	<p>Alumni Roundtable “From Campus to Career – Alumni Networks for Professional Growth” (Chinese)</p> <p>Panel Chair: Prof Chetwyn CHAN, Vice President (Research and Development); Peter T. C. Lee Chair Professor of Psychology, The Education University of Hong Kong</p> <p>Discussant: Prof GU Mingyue Michelle, Dean, Graduate School; Professor, Department of English Language Education, The Education University of Hong Kong</p> <p>Panel Members: Dr LI Bohan 李博寒博士</p>	C-LP-11

	<p>Assistant Professor (Teaching), The Chinese University of Hong Kong, Shenzhen 香港中文大學（深圳）助理教授（教學）</p> <p>Dr CHEN Shanshan 陳珊珊博士 Professor at The School of Foreign Studies, Suzhou University, Suzhou 宿州學院外國語學院教授</p> <p>Dr FUNG Wai Man 馮慧敏博士 Principal, Creative Kindergarten & Day Nursery, Hong Kong 啟思幼稚園（深灣軒）區域校長</p> <p>Dr HU Yongchun 胡永春博士 CEO, Decheng Scientific Education, Guangzhou 德誠科教 總裁</p>	
12:45 – 14:00	Lunchtime	Canteen
14:00 – 15:30	<p>Alumni Roundtable “From Transience to Transformation: The Role of Educational Migration in Personal Development”</p> <p>Panel Chair: Prof Chetwyn CHAN, Vice President (Research and Development); Peter T. C. Lee Chair Professor of Psychology, The Education University of Hong Kong</p> <p>Discussant: Prof GU Mingyue Michelle, Dean, Graduate School; Professor, Department of English Language Education, The Education University of Hong Kong</p> <p>Panel Members: -Dr Liubov DARZHINOVA, Research Assistant Professor, Graduate School; Chairperson, Doctoral Alumni Core Group, The Education University of Hong Kong -Dr Brando PALOMAR, Director, Research Institute for Teacher Quality, Philippine Normal University, Manila, Philippines -Dr Meruyert SEIDUMANOVA, Professor of Practice, Almaty Management University, Almaty, Kazakhstan -Dr SUPRIHATIN, Lecturer, State University of Jakarta, Jakarta, Indonesia</p>	C-LP-11
15:30 – 17:30	Parallel Presentation Sessions	Please refer to the Conference Agenda
18:00 – 21:30	Cultural Activity - Kowloon Bus Tour	From EdUHK to Tsim Sha Tsui

Day 3: 31 July 2025 (Thursday)

Time	Sessions	Venue
09:30 – 10:15	• Keynote Speech (VI) Prof Marcus PIETSCH Professor of Educational Science, Leuphana University, Germany <i>“Reimagining Educational Innovation: Uncertain Futures Need Complex Approaches”</i>	C-LP-11
10:15 – 10:30	Tea Break	Outside D1-LP-08
10:30 – 11:15	• Keynote Speech (VII) Prof John ERNI Chair Professor of Cultural Studies, The Education University of Hong Kong <i>“What is Care Humanities?: Ethics, Cases, Cultural Practices”</i>	C-LP-11
11:30 – 12:15	• Keynote Speech (VIII) Prof CAI Yuzhuo Professor, Department of Education Policy and Leadership, Co-Director, Global Research Institute for Finnish Education, The Education University of Hong Kong <i>“Transition Toward a Sustainable Entrepreneurial University: Foundational Shifts in the Internationalisation of Higher Education”</i>	C-LP-11
12:45 – 14:00	Lunchtime	Canteen
14:00 – 15:15	Parallel Presentation Sessions	Please refer to the Conference Agenda
15:30 – 17:30	Parallel Presentation Sessions	Please refer to the Conference Agenda

Day 4: 1 August 2025 (Friday)

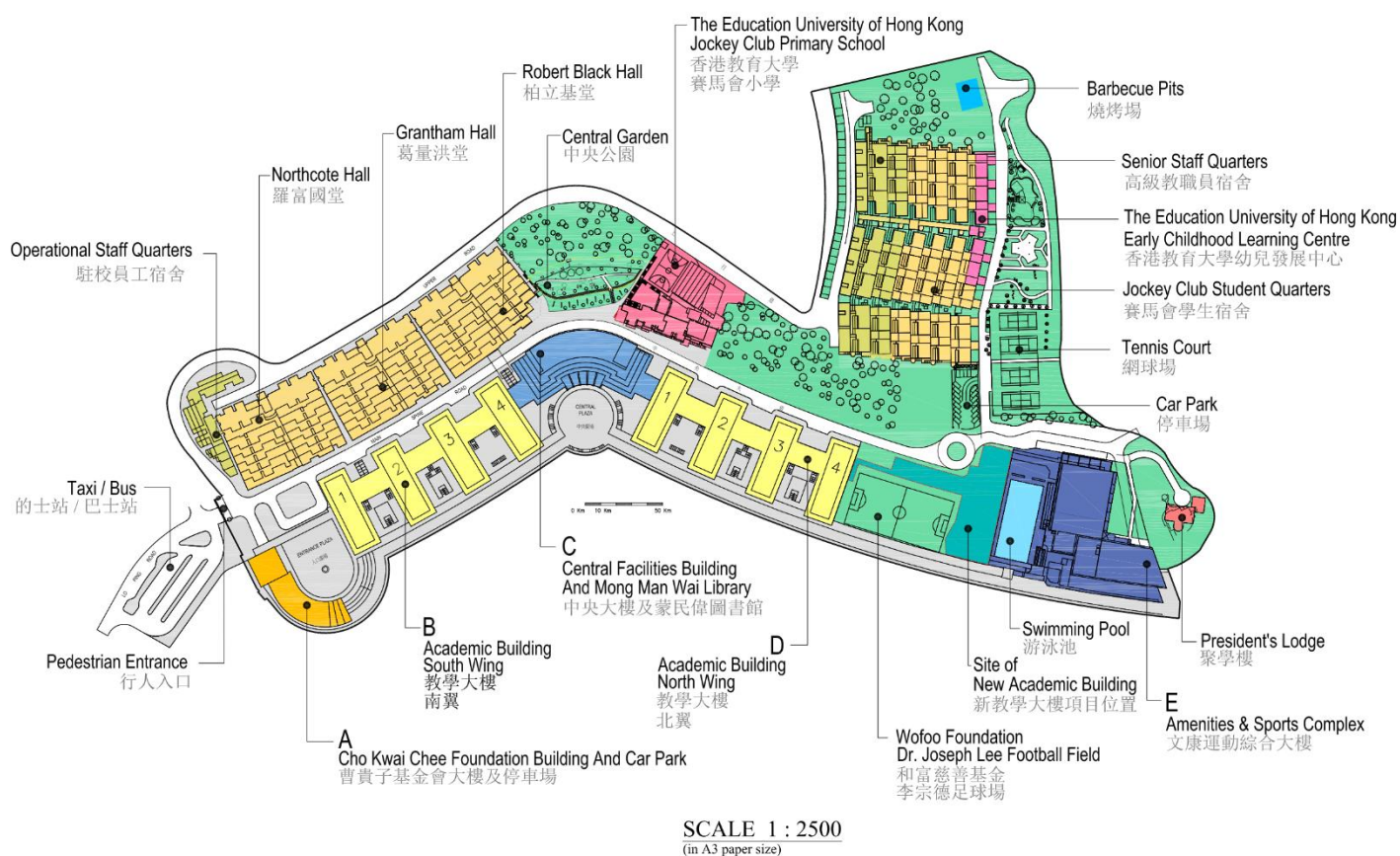
Time	Sessions	Venue
09:30 – 10:15	• Keynote Speech (VIII) Dr Csilla WENINGER Associate Professor, National Institute of Education - English Language & Literature, Nanyang Technological University, Singapore <i>“Researching Critical Digital Literacies”</i>	C-LP-11
10:15 – 10:30	Tea Break	Outside D1-LP-08
10:30 – 12:00	Sharing from EdUHK Publication Awards	C-LP-11
12:00 – 13:00	Parallel Presentation Sessions	Please refer to the Conference Agenda
13:00 – 14:00	Lunchtime	Canteen
14:00 – 17:00	Parallel Presentation Sessions	Please refer to the Conference Agenda
17:00 – 17:30	Collection of Souvenirs	Outside C-LP-11

Post-event Day: 2 August 2025 (Saturday)

Time	Session	Venue
09:00 – 12:00	Check-out at EdUHK Student Hostel and Collection of Certificates (For non-local participants nominated by the partner institutions / doctoral alumni / and those who have applied for on-campus accommodation)	B4-G/F-02 Graduate School Office

EdUHK Campus Map

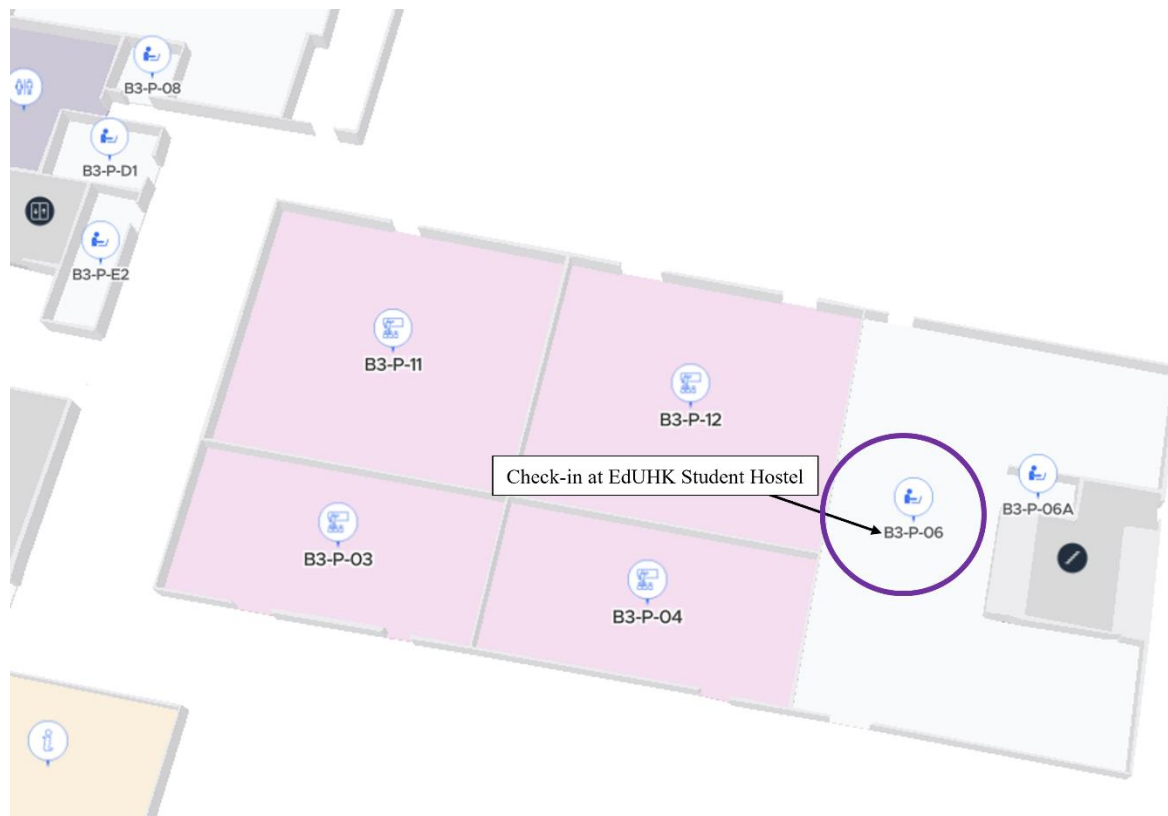
The Education University of Hong Kong
Tai Po Campus
香港教育大學大埔校園



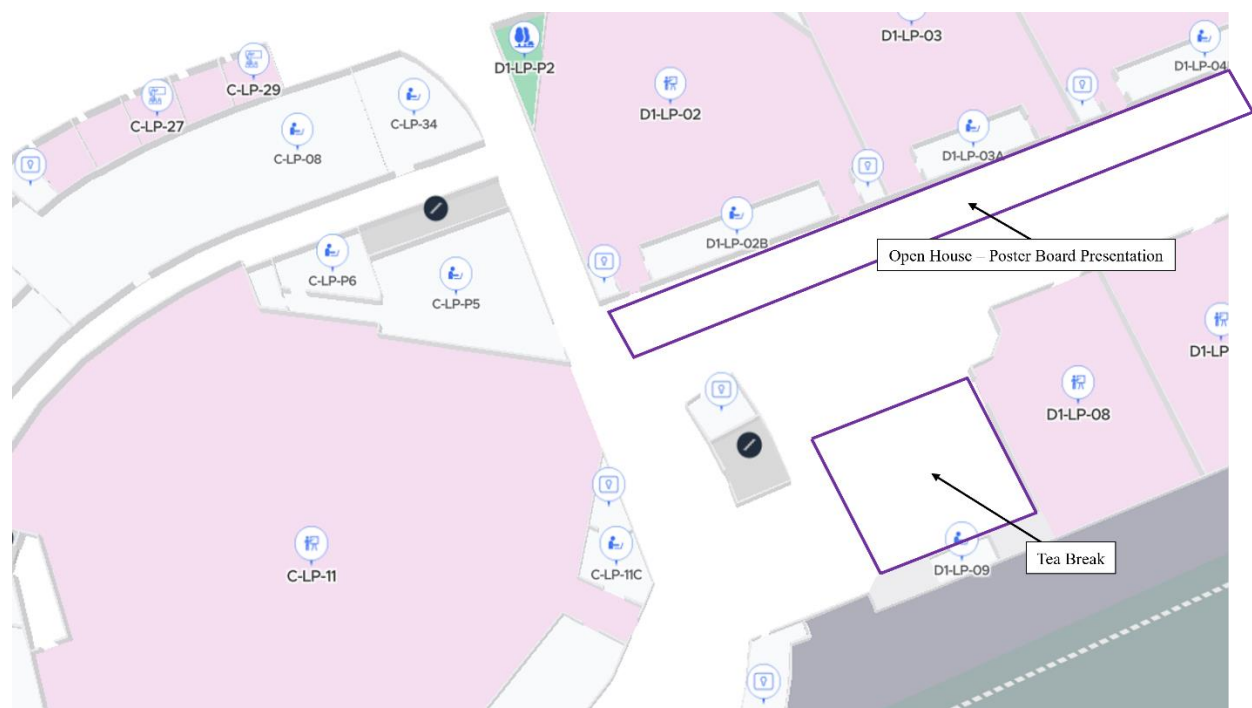
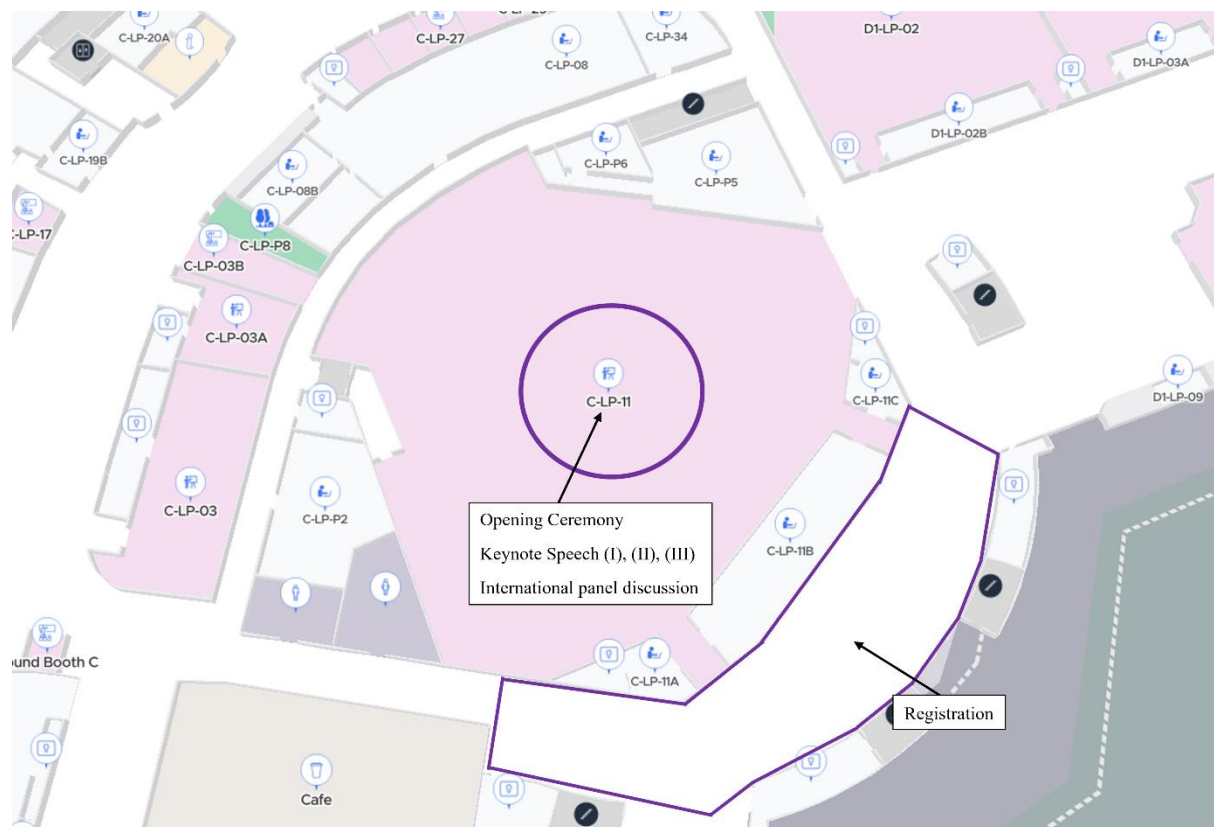
Online Map: <https://www.eduhk.hk/map/>

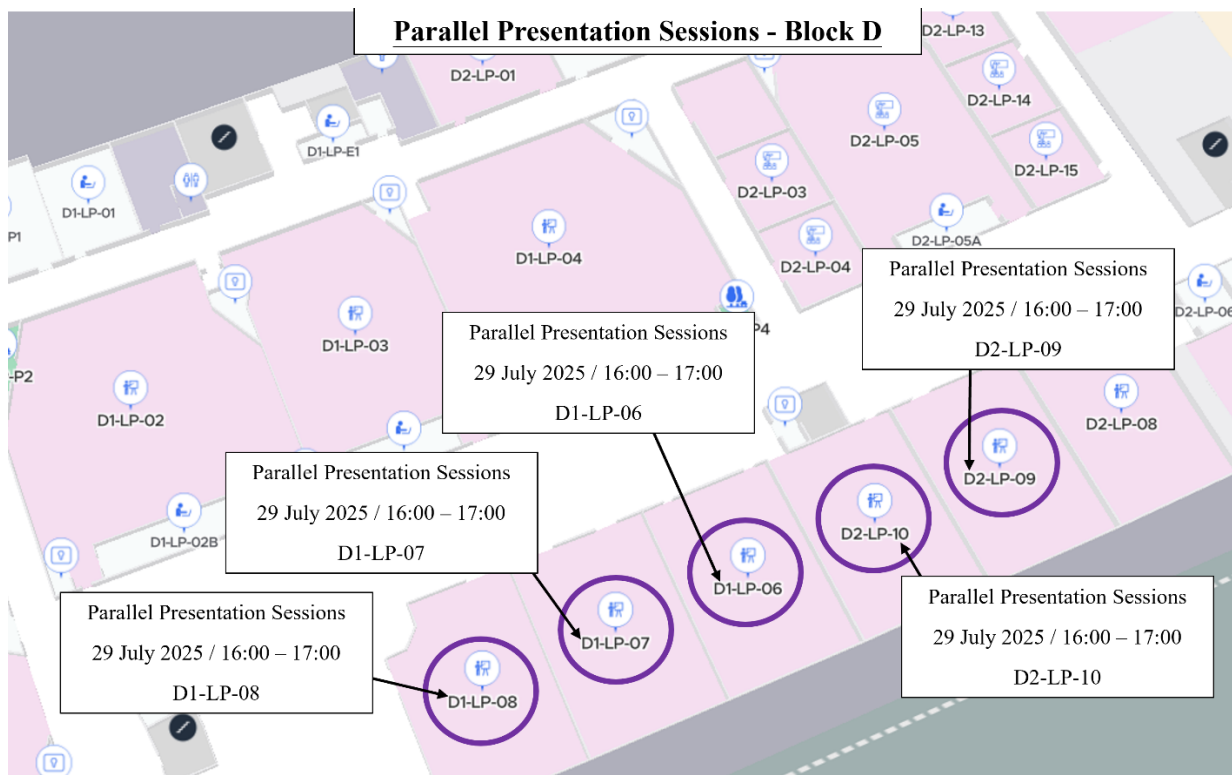
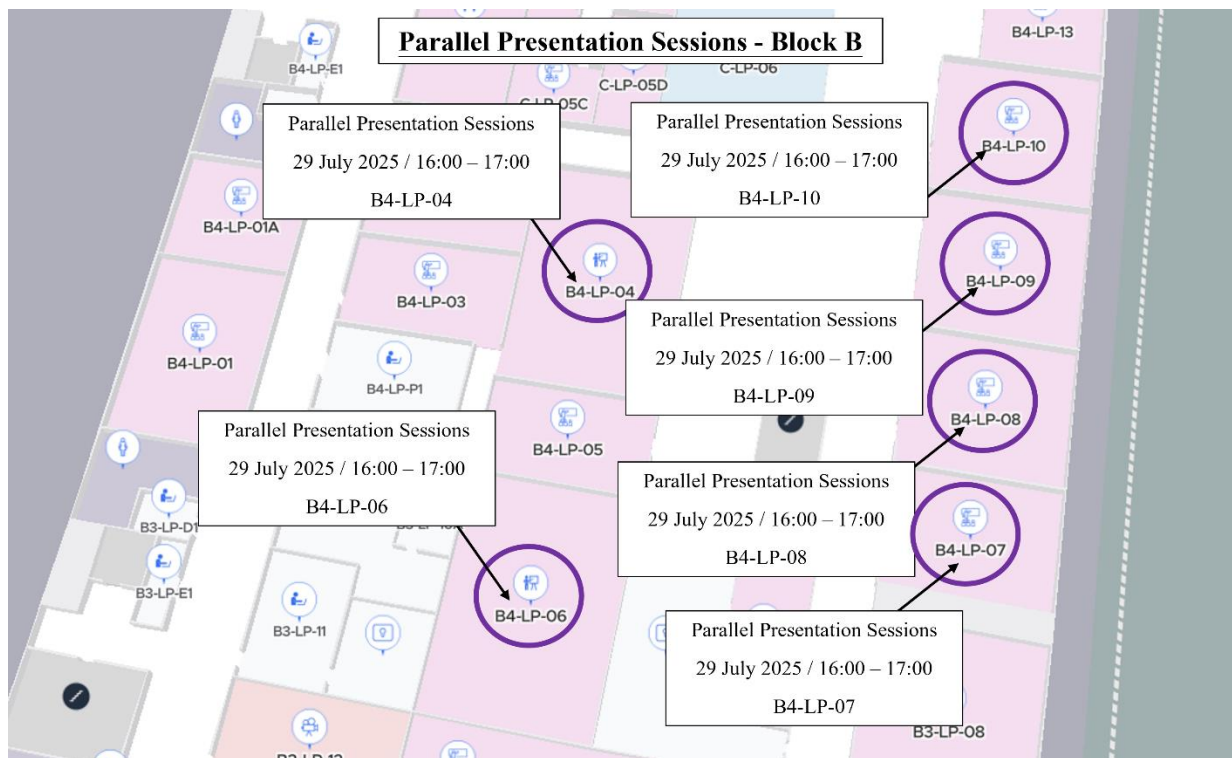


Pre-event Day: 28 July 2025 (Monday)

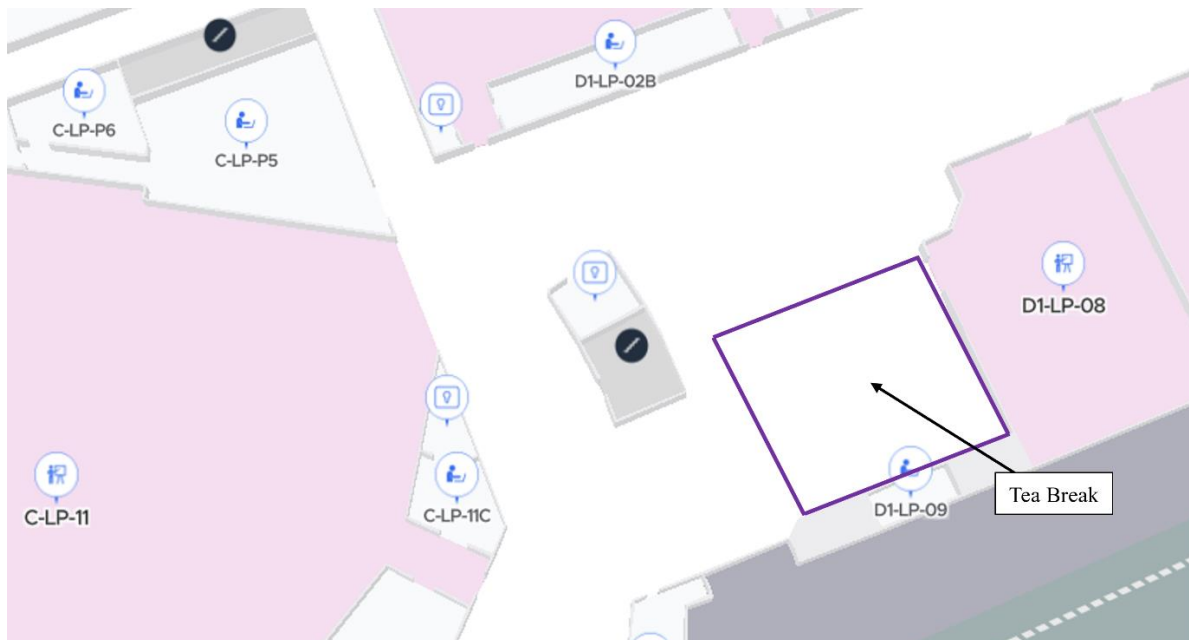
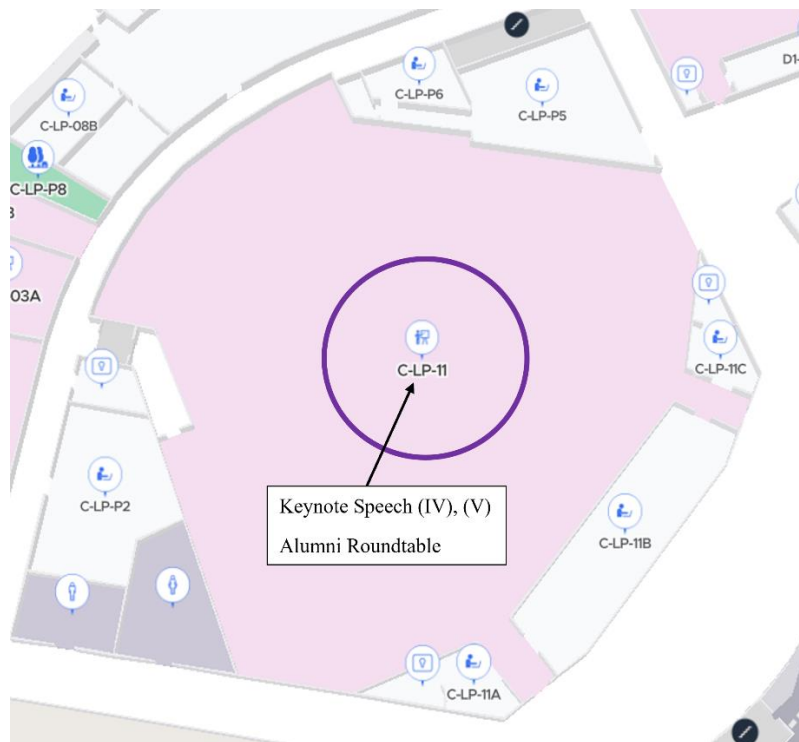


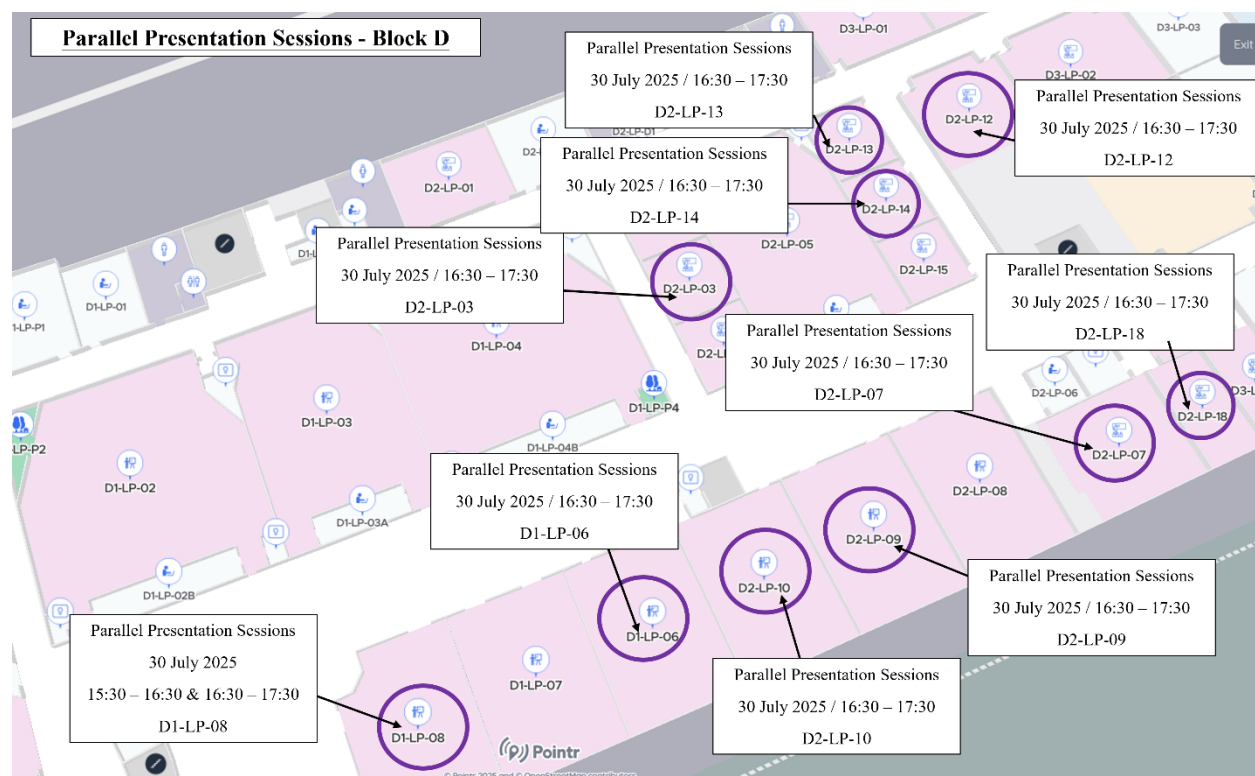
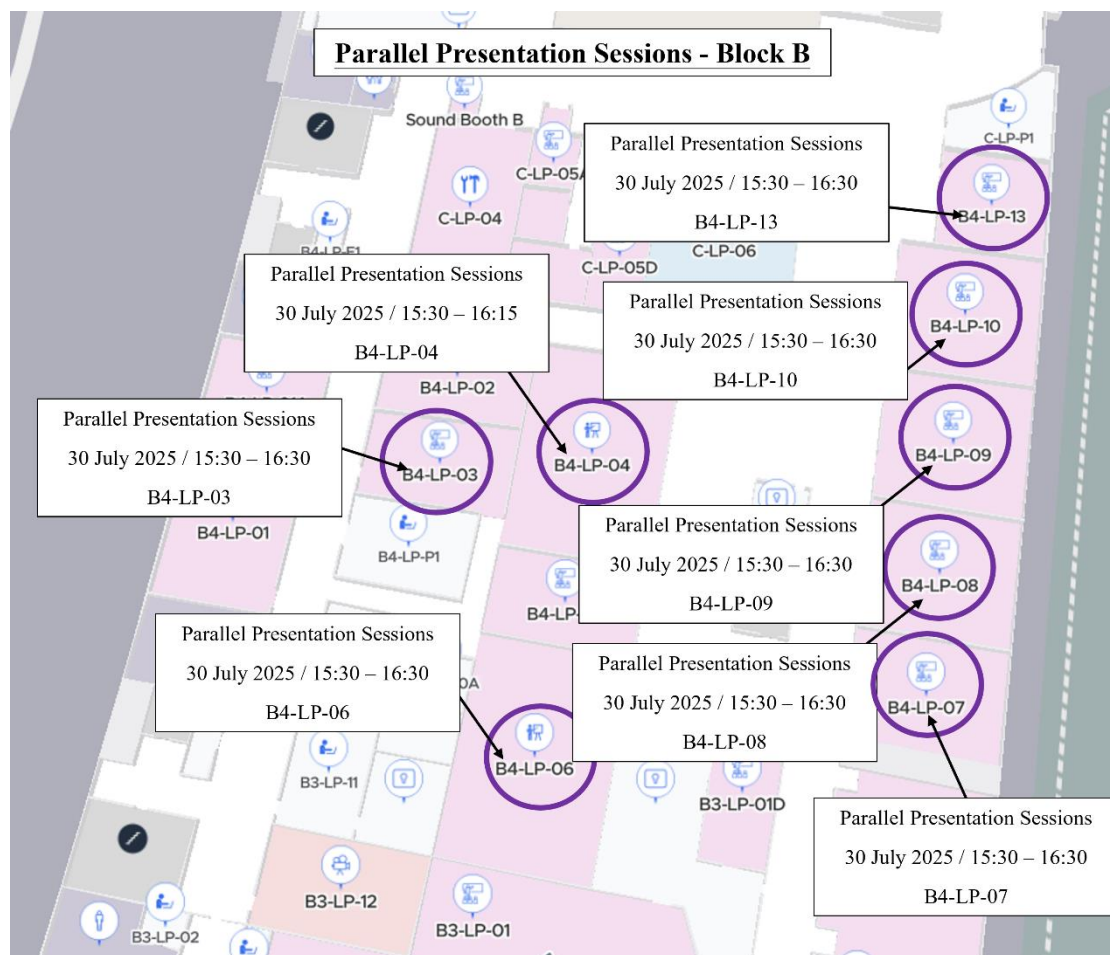
Day 1: 29 July 2025 (Tuesday)



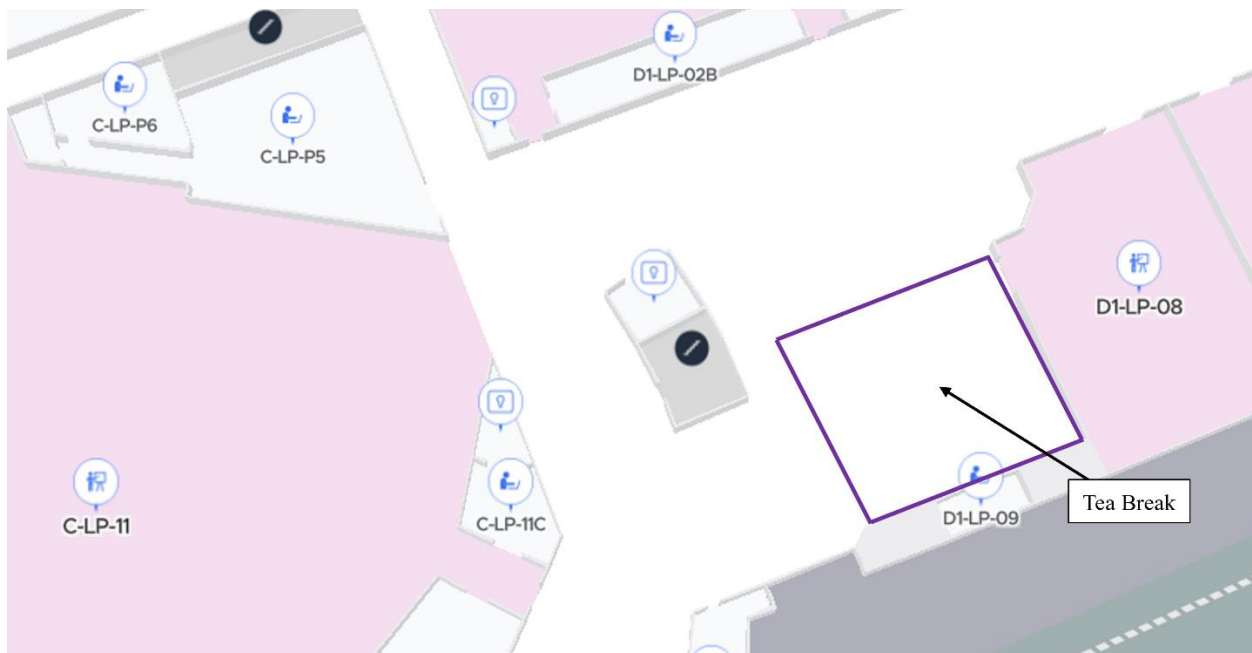
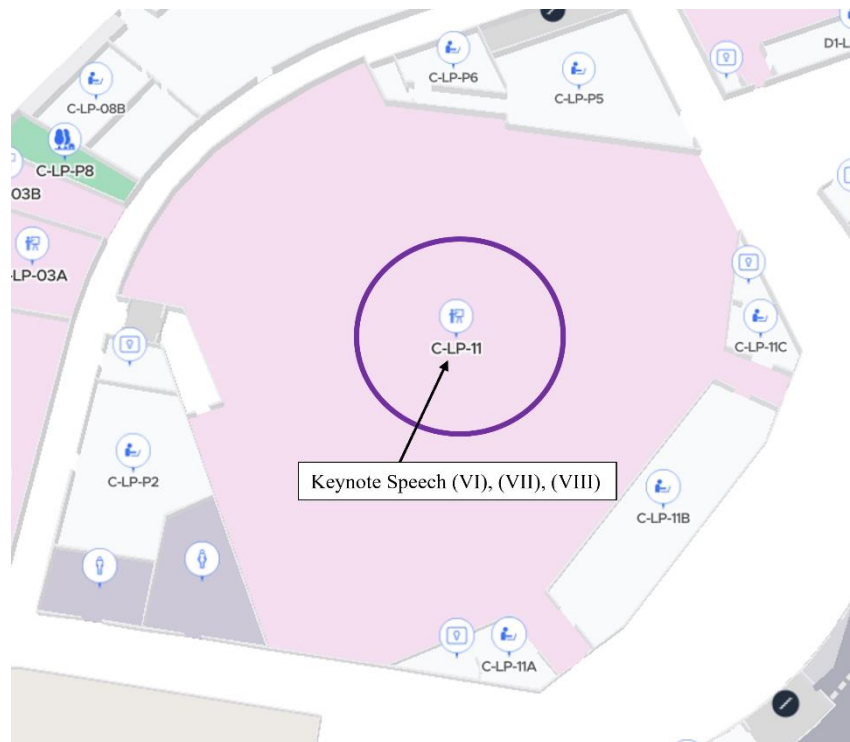


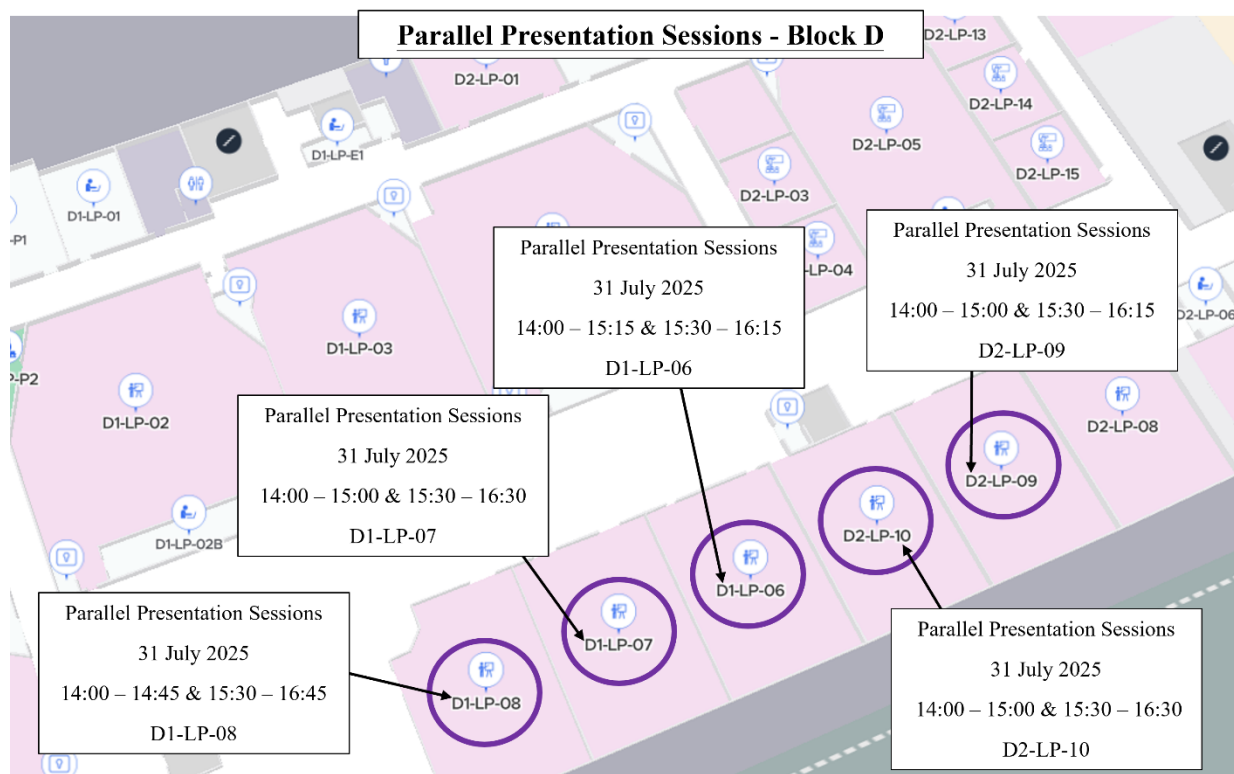
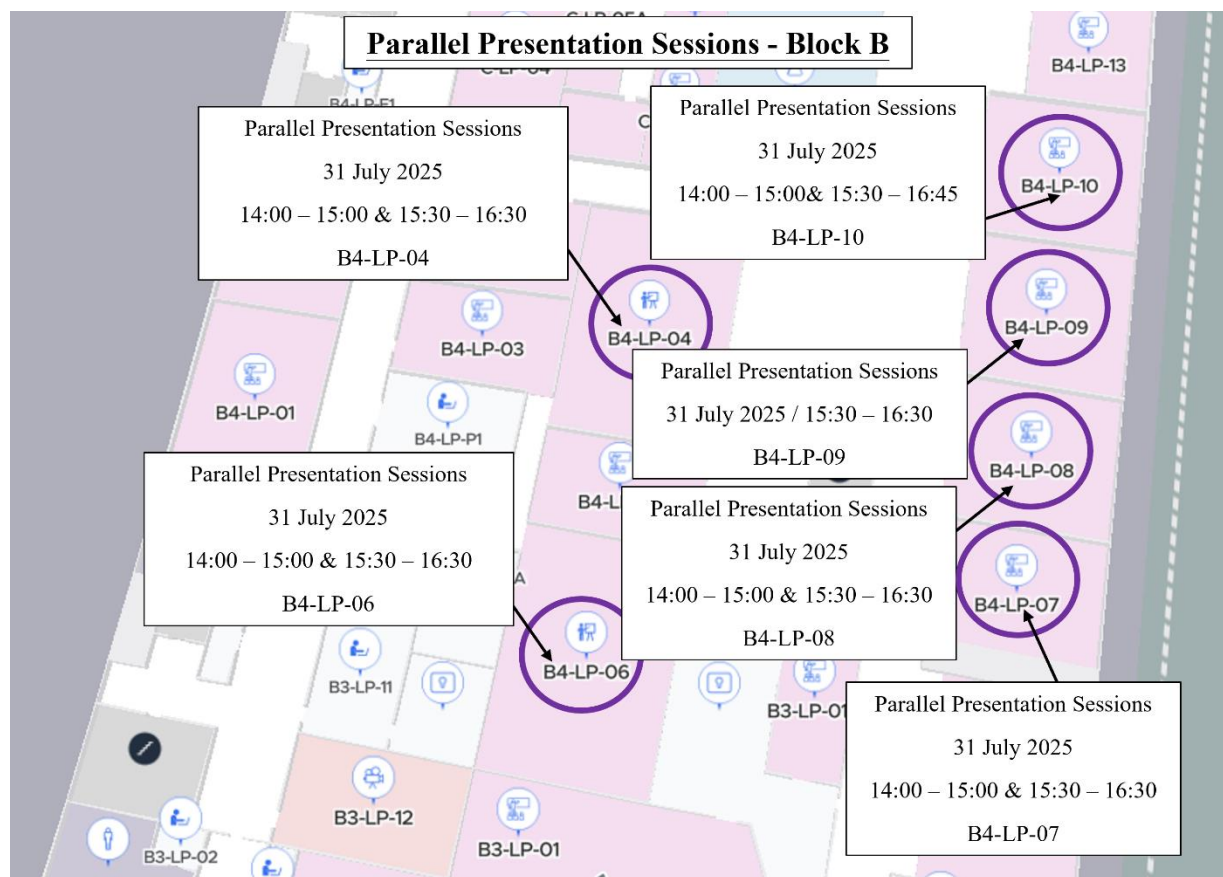
Day 2: 30 July 2025 (Wednesday)



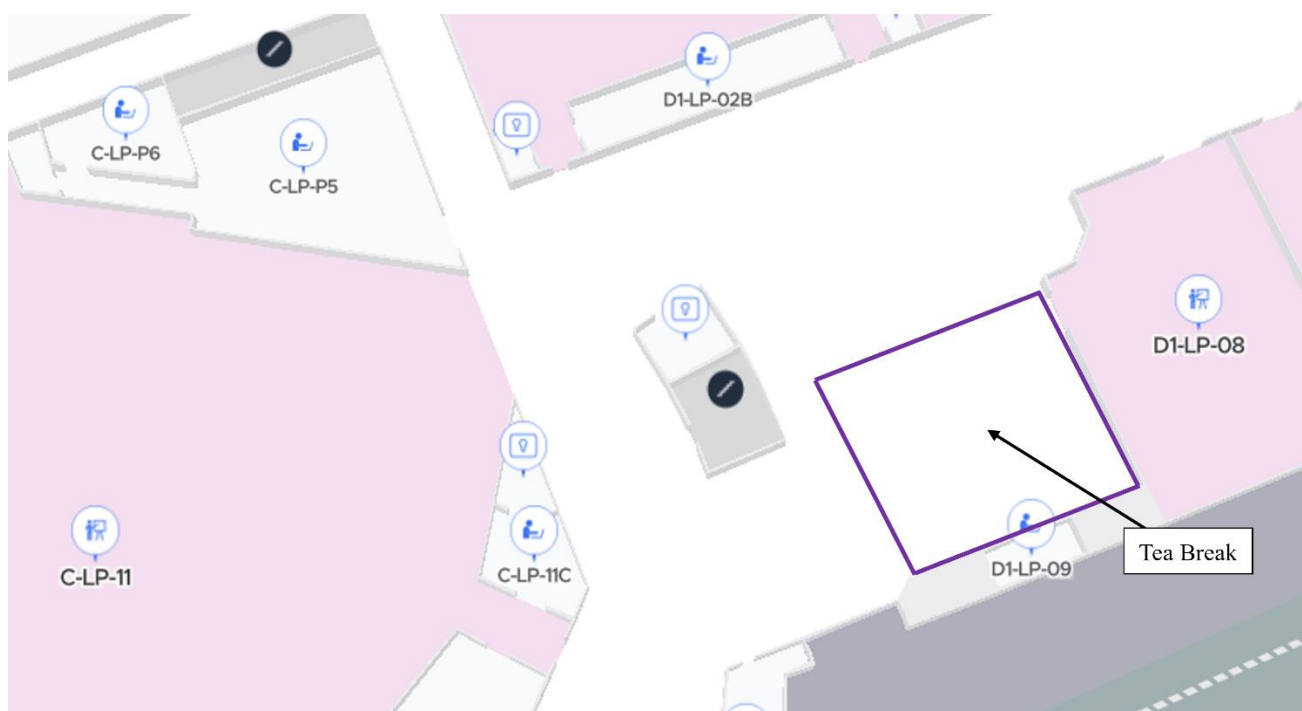
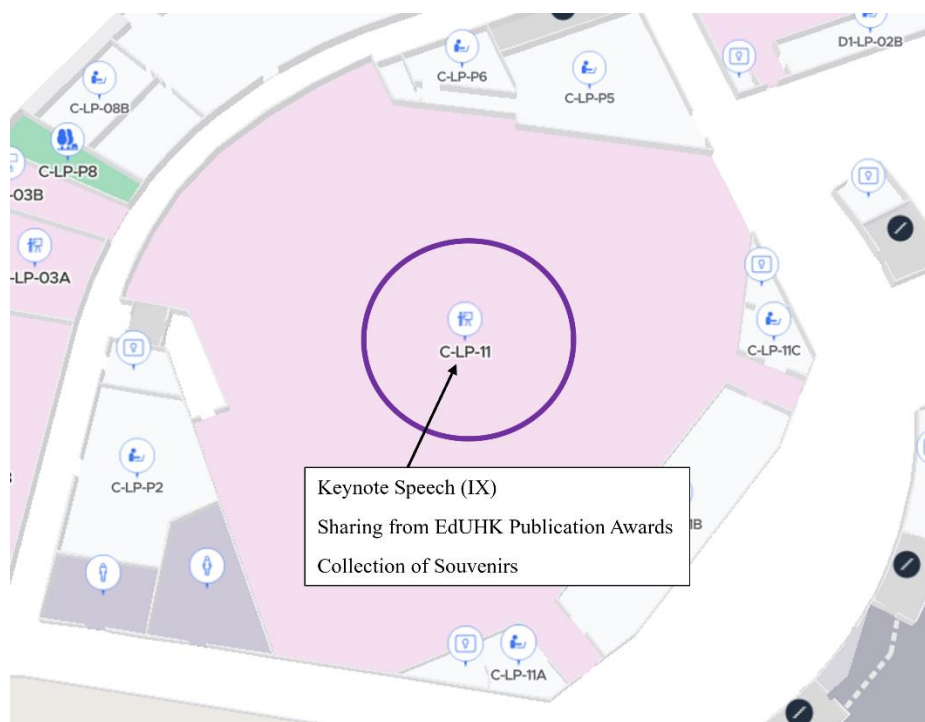


Day 3: 31 July 2025 (Thursday)



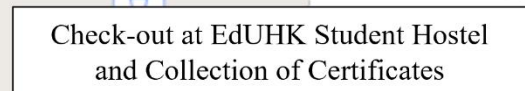


Day 4: 1 August 2025 (Friday)





Post-event Day: 2 August 2025 (Saturday)




Venue and Transportation

Location

The Education University of Hong Kong (EdUHK), 10 Lo Ping Road, Tai Po, New Territories, Hong Kong

Shuttle Bus Service Arrangement

Free shuttle bus services will be provided on 29 July 2025 from the MTR University Station to EdUHK campus, and on 2 August 2025 from EdUHK campus to MTR Sha Tin Station. Seating is available on a first-come, first-served basis.

Date	Time	Boarding Point
29 July 2025 (Tuesday)	Departure from to MTR University Station to Block D1, EdUHK	
	8:30 am	 <div data-bbox="1235 866 1340 911">Pick-up & Drop-off Point</div>
	8:45 am	
2 August 2025 (Saturday)	Departure from Block B3 – B4, EdUHK to MTR Sha Tin Station	
	11:00 pm	Between Block B3 – B4, EdUHK
	12:00 pm	
	1:00 pm	
		Please follow the guidance of the conference staff on site

Other Public Transportation

- Bus: 74K
- Minibus: 26
- Taxi:
Cost approximately HK\$50 from Tai Po Market MTR Station or Tai Wo MTR Station to the campus

About the Education University of Hong Kong

The Education University of Hong Kong is a publicly funded tertiary institution dedicated to the advancement of learning and teaching, through a diverse offering of academic and research programmes on teacher education and complementary social sciences and humanities disciplines.

We nurture educators and social leaders who are intellectually active, socially caring, and globally aware, to become agents of change in the communities that they serve. We place great emphasis on research capability — our research will contribute to the advancement of knowledge, scholarship and innovation, with sustainable impact on social progress and human betterment.

EdUHK aims to be a leading university in the Asia Pacific region and beyond, with a focus on educational research, development and innovation.

About IPRRFSS

The International Postgraduate Roundtable and Research Forum cum Summer School (IPRRFSS) in Education, Social Sciences, Liberal Arts, and Humanities gathers distinguished academics, postgraduate students, and experts at our picturesque and serene campus in Tai Po.

The IPRRFSS was first held by EdUHK in 2011. Over the years, the event has fostered partnerships with renowned institutions across the globe, and attracted participants from Australia, France, Germany, Japan, Kazakhstan, Korea, Macau, mainland China, Mongolia, New Zealand, the Philippines, Russia, Singapore, the United Kingdom, and the United States, among others.

Our summer school conference cultivates a collaborative environment, encouraging postgraduate students to transcend disciplinary and geographical boundaries, present their research, and engage with individuals from diverse cultures and communities. It also serves as a platform for exploring the latest international developments in education, social sciences, liberal arts, and humanities.

The forthcoming IPRRFSS is scheduled to take place from 29th July to 1st August 2025. The theme for 2025 will be “Interdisciplinary Frontiers: Exploring Mind, Language, and Environment for a Sustainable Future”.

Keynote Speech 1 (10:00 to 10:45 HKT, 29th July 2025/C-LP-11)

Professor LEE Mei-chun Tatia

The University of Hong Kong, Hong Kong SAR

The Role of the Pons in Affecting Processing

Abstract

Research on the role of the Pons in affective processing has been scarce. Recent animal work has shown that the direct projection from the eyes to the dorsal raphe nucleus modulates affective behaviours. Our previous human work has confirmed a functionally analogous pathway between the optic chiasm and the Pons, which facilitates the processing of negative affective information. Our other studies have further identified that the Pons (1) works with the distributed corticolimbic system to shape an individual's affective states and reactivity and (2) responds to short-term meditation training to modulate affective processing. These findings offer significant insight into the role of the Pons in affective processing and regulatory mechanisms.

Biography

Tatia Lee is the Chair Professor of Psychological Science and Clinical Psychology and May Endowed Professor in Neuropsychology at The University of Hong Kong. She is also a Visiting Professor at King's College London. Her research focuses on the neuroplastic underpinnings of the brain and psychological health. She is an elected Fellow of learned societies, including UK Academy of Social Sciences, American Psychological Association (Society of Clinical Psychology and Society of Clinical Neuropsychology), Association for Psychological Science (Clinical Psychology), and American College of Professional Neuropsychology.



Keynote Speech 2 (11:00 – 11:45 HKT, 29th July 2025/C-LP-11)

Professor LU Xiaofei

The Pennsylvania State University, USA

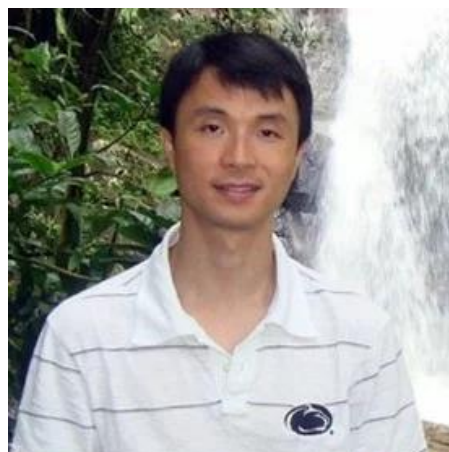
Corpus-based Genre Pedagogy Meets Generative AI: Principles, Applications, and New Opportunities

Abstract

Generative AI offers an array of capabilities with the potential to transform language pedagogy. There is growing consensus on the pivotal role of AI literacy and the need to integrate AI in theory-informed ways to fully realize this potential. With this in mind, I begin by outlining the principles of corpus-based genre pedagogy and exploring how various functions of generative AI can support the teaching of rhetorical and linguistic features across diverse writing genres. I then demonstrate how GPT models can be fine-tuned to accurately analyze and evaluate genre-specific rhetorical structures, and how prompting strategies can enable dynamic assessment of these features. I conclude with a broader discussion of the new opportunities and challenges that generative AI presents for language pedagogy.

Biography

Xiaofei Lu is the George C. and Jane G. Greer Professor of Applied Linguistics and Asian Studies at The Pennsylvania State University. His research interests include corpus linguistics, English for Academic Purposes, second language writing, second language acquisition, and computer-assisted language learning. He has published over 100 peer-reviewed articles in these areas in leading journals such as *Applied Linguistics*, *Behavior Research Methods*, *Computer Assisted Language Learning*, *Language Learning*, *Studies in Second Language Acquisition*, *TESOL Quarterly*, and *The Modern Language Journal*. His recent book, *Corpus Linguistics and Second Language Acquisition: Perspective, Issues, and Findings*, was published by Routledge in 2023.



Keynote Speech 3 (13:30 to 14:15 HKT, 29th July 2025/C-LP-11)

Professor WONG Ming Hung

The Education University of Hong Kong, Hong Kong SAR

Sustainable Management of Toxic Chemicals for Ecological and Human Health Protection

Abstract

Persistent Toxic Substances (PTS), including heavy metals, legacy persistent organic pollutants (POPs), and emerging chemicals, pose significant risks to ecosystems and human health. This presentation synthesizes findings and recommendations from several UNEP/GEF projects addressing these challenges. The Stockholm Convention on POPs established global controls for 12 POPs. The 'Regionally Based Assessment of Persistent Toxic Substances' analyzed PTS sources, concentrations, and impacts, identifying transboundary transport routes and regional management capacities. The 'Emerging Chemicals Management Issues in Developing Countries and Countries with Economies in Transition' project assessed the risks of emerging chemicals and proposed management strategies. 'Plastics and the Circular Economy' addressed the global overuse of plastics and associated toxic chemicals. Finally, UNEP's 2022 report highlighted 19 critical chemical issues, divided into emerging policy concerns and new risk evidence, to guide safer chemical management. These projects emphasize the need for collaborative efforts, knowledge sharing, and stakeholder capacity-building. Sustainable management practices are essential to mitigate the impacts of legacy POPs and emerging chemicals, ensuring a healthier, more sustainable future.

Keywords:

Persistent Toxic Substances, Persistent Organic Pollutants, Emerging Chemicals, Environmental Health, Sustainability

Biography

Professor Wong is a Member of the European Academy of Sciences and Arts. He served as the Editor-in-Chief of 'Environmental Geochemistry and Health' (Springer Nature), 2002-2023. Professor Wong was the Coordinator of Central and NE Asia of 'Regionally Based Assessment of PTS' and a Panel Member of 'Chemicals Management Issues of Developing Countries and Countries with Economies in Transition', sponsored by UNEP/GEF, 2001-2003 and 2010-2012. His research areas included 'Environmental toxicology', 'Ecological restoration', and 'Resource reuse'. Under Environmental Science, Professor Wong is ranked 6th for 3 years and 8th for 2 years globally according to the World's Top 2% Scientists (Stanford University, 2020-2024) and 1st in China, based on Research.com's Best Researchers in Various Disciplines (2023, 2024).



Keynote Speech 4 (09:30 to 10:15 HKT, 30th July 2025/C-LP-11)

Professor Xiao Lan CURDT-CHRISTIANSEN

University of Bath, United Kingdom

Heritage Language Education in Chinese Diasporic Communities

Abstract

This presentation focuses on heritage language (HL) education in major English-speaking Chinese diasporic communities. The talk starts with a brief overview of the Chinese diasporic communities across different geopolitical contexts. It is followed by a discussion of the benefits of HLs and the impact of language hierarchies on language development. It then provides a discussion of HL development in the home and its key research contributions in the field. The discussion is devoted to a critical review of HL language schools and the development of HL learners' identity and perceptions of their multilingual selves. In the last section, the implications of HL education are outlined and suggestions for future research are indicated.

Biography

Xiao Lan Curdt-Christiansen is Professor in Applied Linguistics at the Department of Education, University of Bath, UK. Her research interests encompass ideological, socio-cognitive and policy perspectives on children's multilingual education and biliteracy development. She has examined bi/multilingual community-home-school contexts in the UK, Canada, France and Singapore on topics of curriculum policy, language-in-educational policy and family language policy. As one of the top 2% most cited scientific authors in the world in Applied Linguistics (<https://elsevier.digitalcommonsdata.com/datasets/btchxktzyw/6>), she has published widely in the field of applied linguistics. She sits on the editorial board of the following journals: Language Policy; Language and Education; Journal of Multilingual and Multicultural Development; The Bilingual Research Journal; and Journal of Multilingual Theories and Practices.



Keynote Speech 5 (10:30 to 11:15 HKT, 30th July 2025/C-LP-11)

Professor HONG Ying-Yi,

The Chinese University of Hong Kong, Hong Kong SAR

Mind and Status: Interdisciplinary Insights on Poverty and Well-being

Abstract

How does our perception of social status shape our health, decisions, and even brain structure? This talk explores the often-overlooked role of subjective poverty—the psychological experience of low socioeconomic status—and its impact on human well-being. In line with the United Nations' Sustainable Development Goals, particularly Goal 1: No Poverty, I argue that addressing psychological deprivation is essential for building a sustainable future. Drawing on methods from psychology, sociology, economics, and neuroscience, I present research showing how perceived social rank influences eating behavior, trust, and neurobiological outcomes. Through experimental designs combining priming, fMRI, and biomarkers, this interdisciplinary work highlights the deep connections between mind, status, and sustainability—and how integrating social science with biological perspectives can yield richer, more actionable insights into persistent social challenges.

Biography

Ying-yi Hong (康螢儀) is the Choh-Ming Li Professor at the Chinese University of Hong Kong (CUHK). She has taught at Hong Kong University of Science and Technology, the University of Illinois at Urbana-Champaign, and Nanyang Technological University. A trained experimental social psychologist, her research explores culture, cognition, multicultural identity, and intergroup relations. She has published around 200 journal articles and book chapters, with citations across multiple disciplines. Hong has received several prestigious awards and has been listed among Stanford University's World Top 2% Scientists. She is a fellow of Stanford's Center for Advanced Study in the Behavioral Sciences (CASBS) and a RGC Senior Research Fellow.



Keynote Speech 6 (9:30 to 10:15 HKT, 31st July 2025/C-LP-11)

Professor Marcus PIETSCH

Leuphana University of Lüneburg, Germany

Reimagining Educational Innovation: Uncertain Futures Need Complex Approaches

Abstract

The future of education is defined by complexity and uncertainty, where traditional solutions are no longer enough. This talk explores how innovation—specifically through ambidexterity and open innovation—can address the challenges of tomorrow’s educational landscape. I will first examine how educational leaders and schools can balance the exploration of new ideas with the optimization of existing practices to foster sustainable change. Then, I will discuss how collaboration with external partners can create dynamic, adaptive solutions that prepare schools for unpredictable futures. This presentation will highlight the transformative potential of innovation in shaping resilient, forward-thinking educational environments.

Biography

Marcus Pietsch is a DFG Heisenberg Professor of Educational Management and Dean of Research in the Faculty of Education at the University of Lüneburg, Germany. Since 2021, his professorship has been funded by the German Research Foundation (DFG) in recognition of his outstanding research achievements. He leads research projects for councils, foundations, and governments, is an active member of the Network for International Policies and Cooperation in Education and Training (NORRAG), and is involved in UNESCO’s The World Academy of Sciences for the Advancement of Science in Developing Countries (TWAS). His research focuses on school leadership, innovation, and international comparative studies, exploring concepts like ambidexterity and open innovation while applying advanced methods such as IPD meta-analyses and machine learning.



Keynote Speech 7 (10:30 to 11:15 HKT, 31st July 2025/C-LP-11)

Professor John ERNI

The Education University of Hong Kong, Hong Kong SAR

What is Care Humanities?: Ethics, Cases, Cultural Practices

Abstract

In the contemporary landscape marked by socioeconomic turbulence and environmental crises, the ethos of care has ascended to a pivotal role in shaping educational paradigms and societal structures. In this keynote speech, I shall explore the multifaceted dimensions of care as both a philosophical and practical framework. Drawing from the insights of Maurice Hamington's concept of a "care ethics moment," the discourse will illuminate the imperative of nurturing compassionate relationships across diverse contexts—including education, community engagement, and environmental stewardship. The presentation will delve into various initiatives at EduHK that exemplify a commitment to elevating care as a central tenet of humanistic inquiry. Ultimately, this address aspires to catalyze a movement towards creating a sustainable culture of care, empowering educators and learners alike to become ethical agents of change. By fostering an intellectual community dedicated to the exploration of care humanities, we aim to cultivate not only knowledge but also the character and competencies necessary for navigating the challenges of our time.

Biography

John Nguyet Erni is Dean of Humanities and Chair Professor of Cultural Studies at The Education University of Hong Kong. He is also Director of the International Research Centre for Cultural Studies. Until 2022, he was Fung Hon Chu Endowed Chair of Humanities at Hong Kong Baptist University. In 2017 and 2019, he was elected President of the Hong Kong Academy of the Humanities and Corresponding Fellow of the Australian Academy of the Humanities respectively. Erni has published widely on international and Asia-based cultural studies; human rights legal criticism; Chinese consumption of transnational culture; youth popular consumption in Hong Kong and Asia; gender and sexuality in media culture; cultural politics of race/ethnicity/migration; and critical public health. His most recent books are *The Cultural Politics of COVID-19* (with Ted Striphas, 2022) and *Law and Cultural Studies: A Critical Rearticulation of Human Rights* (2019). He has been listed among Stanford University's World Top 2% Scientists.



Keynote Speech 8 (11:30 to 12:15 HKT, 31st July 2025/C-LP-11)

Professor CAI Yuzhuo

The Education University of Hong Kong, Hong Kong SAR

Transition Toward a Sustainable Entrepreneurial University: Foundational Shifts in the Internationalisation of Higher Education

Abstract

This presentation explores the transition from entrepreneurial universities to sustainable entrepreneurial universities (SEUs), emphasizing their evolving societal engagement. It focuses on the internationalisation dimension, drawing insights from the concept of internationalization of higher education for society (IHES). As innovation ecosystems supplant traditional systems, SEUs emerge with unique roles in promoting sustainable societal impact, requiring a reimagined approach to internationalisation of higher education (IoHE).

The presenter rethinks IoHE by addressing three key questions:

- 1) What are the implications of contemporary societal transitions for IoHE?
- 2) How can universities leverage internationalisation to enhance societal transformations?
- 3) What does reforming IoHE rationales mean for university-society relations?

By integrating these perspectives, the presentation offers a framework for aligning internationalisation with the sustainable goals of SEUs, fostering deeper societal contributions.

Biography

Yuzhuo Cai is a Professor in the Department of Education Policy and Leadership and Co-Director of the Global Research Institute for Finnish Education at the Education University of Hong Kong (EdUHK). Prior to joining EdUHK, he spent over two decades at Tampere University in Finland. He serves as an editor for the Journal of Studies in International Education, Triple Helix, and the Journal of the Knowledge Economy. Recognised as one of Stanford's Top 2% Scientists in education, his internationally acclaimed research focuses on institutional theory, the internationalisation of higher education, the Triple Helix innovation model, and graduate employability.



Keynote Speech 9 (9:30 to 10:15 HKT, 1st August 2025/C-LP-11)

Dr Csilla WENINGER

Nanyang Technological University, Singapore

Researching Critical Digital Literacies

Abstract

Digital literacy has become a central educational and policy concern across the world in recent years, with scholars from diverse disciplines engaged in research to conceptualize and implement frameworks for developing learners' digital competencies. In this talk, my purpose is to elucidate what it means to research digital literacies from a socio-cultural point of view. I do so by first situating digital literacies theoretically within the tradition of New Literacy Studies which highlights the inherent plurality of literacies as forms of contextualized social practice. I then draw on two empirical research studies I have conducted recently to suggest how key tenets of digital literacies as social practice may inform the questions we ask empirically. The studies are both situated within students' practices of engaging with LLM-powered GenAI chatbots and will be discussed to highlight how we may think about context and criticality when researching within such settings. Ultimately, researching critical digital literacies must be anchored by a strong theoretical foundation of what it means to be literate, which cannot be reduced to individual cognitive competence.

Biography

Csilla WENINGER is Associate Professor and Head of the English Language and Literature Department at the National Institute of Education, Nanyang Technological University, Singapore. Her research examines the imprint and impact of ideologies on the conduct of schooling, including its material dimensions such as textbooks as well as everyday literacies and literacy pedagogies. Her most recent work has explored digital literacies both conceptually and as pedagogic practice, working from the traditions of New Literacies and a critical social semiotics. Her publications have appeared, among others, in *Discourse*, *TESOL Quarterly*, *Literacy*, *Language in Society* and *ELT Journal*. Csilla is also Co-Lead Editor of *Linguistics & Education*.



Conference Agenda

Session Overview				
Date: Tuesday, 29/July/2025				
8:45am - 10:00am	Opening Ceremony Location: C-LP-11 08:45 - 09:30 Onsite Registration 09:30 - 10:00 Opening Ceremony			
10:00am - 10:45am	Keynote Speech (I) Location: C-LP-11 Prof LEE Mei-chun Tatia , Chair Professor of Psychological Science and Clinical Psychology, The University of Hong Kong			
10:45am - 11:00am	Tea Break			
11:00am - 11:45am	Keynote Speech (II) Location: C-LP-11 Prof Xiaofei Lu , George C. and Jane G. Greer Professor of Applied Linguistics and Asian Studies, The Pennsylvania State University, USA			
12:00pm - 1:30pm	Lunchtime			
1:30pm - 2:15pm	Keynote Speech (III) Prof WONG Ming-hung , Professor in Environmental and Health Risk Assessments, The Education University of Hong Kong			
2:15pm - 3:30pm	International panel discussion – A Dialogue between keynote speakers Location: C-LP-11			
3:30pm - 4:00pm	Tea Break & Open House – Poster Board Presentation Location: Corridor outside the D1-LP-02			
4:00pm - 5:00pm	PPS_29 Jul_B4-04_A Location: B4-LP-04 Chair: rauda alshamsi , Ministry of Education, United Arab Emirates Presenter: yaoyao luo , eduhk, Hong Kong S.A.R. (China) Topic: Education Title: The Impact of Metacognitive Teaching Strategies on Mainland Students' Reading Motivation, Metacognitive Awareness, Learner Autonomy and Reading Comprehension Performance in College English Classrooms	PPS_29 Jul_B4-04_B Location: B4-LP-04 Presenter: rauda alshamsi , Ministry of Education, United Arab Emirates Topic: Education Title: The Association between School Leaders' Burnout and Well-being, and the Moderating Effect of Emotion Regulation in the United Arab Emirates Public Schools	PPS_29 Jul_B4-04_C Location: B4-LP-04 Presenter: Xiaohui Geng , Shandong University, China, People's Republic of Topic: Education Title: Does regulating others' emotions pay off? Examining the antecedents and consequences of university FLTs' extrinsic emotion regulation	PPS_29 Jul_B4-04_D Location: B4-LP-04 Presenter: Sujia Gan , Nanyang Technological University, Singapore Topic: Education Title: Holding virtual dialogues to encourage dialogic learning through children's novels
4:00pm - 5:00pm	PPS_29 Jul_B4-06_A Location: B4-LP-06 Chair: Maryam Saleh Alsharafi , UAEU, United Arab Emirates Presenter: Dr. Rolly James Fule Cheng , Mindanao State University- Maguindanao, Philippines Topic: Education Title: Student engagement and learning outcomes in STEM education through the inverted learning approach: An exploratory review	PPS_29 Jul_B4-06_B Location: B4-LP-06 Presenter: KANE LINTON , Wayo Women's University, Japan Topic: Education Title: The study of EFL Heterotopias Through Q Methodology	PPS_29 Jul_B4-06_C Location: B4-LP-06 Presenter: FUZHI WANG , The Education University of Hong Kong, Hong Kong S.A.R. (China) Topic: Education Title: Multisensory Teaching in Chinese Character Learning	PPS_29 Jul_B4-06_D Location: B4-LP-06 Presenter: Maryam Saleh Alsharafi , UAEU, United Arab Emirates Topic: Education Title: Studying Parental Involvement in Early Grade Science Education: A Focus on Second-Grade Students in Alain Schools
4:00pm - 5:00pm	PPS_29 Jul_B4-07_A Location: B4-LP-07 Chair: Niayesh PazokiMoakhar (Pazoki) , Simon Fraser University, Canada Presenter: Dr. Joel Arenas , Mindanao State University- Maguindanao, Philippines Topic: Education Title: DEVELOPMENT OF STMP MODEL: A BASIS FOR INTEGRATING POSITIVE EDUCATION IN MATHEMATICS	PPS_29 Jul_B4-07_B Location: B4-LP-07 Presenter: Dr. Wai Chun Cherry AU , The Education University of Hong Kong, Hong Kong S.A.R. (China) Topic: Education Title: Enhancing Historical Literacy Through Animation: A Case Study in Hong Kong Primary Schools	PPS_29 Jul_B4-07_C Location: B4-LP-07 Presenter: Niayesh PazokiMoakhar (Pazoki) , Simon Fraser University, Canada Topic: Education Title: Identity Formation of an Undocumented Afghan Refugee in Iran as a Lens for Educational Sustainability	PPS_29 Jul_B4-07_D Location: B4-LP-07 Presenter: Yi Xin , Education University of Hong Kong, China, People's Republic of Topic: Education Title: Examining Teachers' Attitudes toward Inclusive Education Within Compulsory Education System
4:00pm - 5:00pm	PPS_29 Jul_B4-08_A Location: B4-LP-08 Presenter: Dr. Md Farid Hossain , The Education University of Hong Kong, Hong Kong S.A.R. (China) Topic: Education Title: China-India Jostling for Influence in Bangladesh: Who Wins, Who Loses?	PPS_29 Jul_B4-08_B Location: B4-LP-08 Presenter: Xia Li , Beijing Foreign Studies University, China, People's Republic of Topic: Education Title: Teachers as goal-translators in teacher-parent communication: An activity theory perspective	PPS_29 Jul_B4-08_C Location: B4-LP-08 Presenter: Jun Usop Magelna , Mindanao State University, College of Education, Philippines Topic: Education Keywords: Peace Concept Integration	PPS_29 Jul_B4-08_D Location: B4-LP-08 Presenter: Shiyya Huang , The Education University of Hong Kong, China, People's Republic of Topic: Education Title: A Methodological Review of DDL Research in Language Learning and Teaching
4:00pm - 5:00pm	PPS_29 Jul_B4-09_A Location: B4-LP-09 Chair: Jianxiong Du , Fudan University, China, People's Republic of Presenter: Jianxiong Du , Fudan University, China, People's Republic of Topic: Language and Culture Title: Language Promotion in the Age of Globalization: Voices from the South	PPS_29 Jul_B4-09_B Location: B4-LP-09 Presenter: Jiaye Xie , The Education University of Hong Kong, Hong Kong S.A.R. (China) Topic: Language and Culture Title: Parental Expectations in Chinese Heritage Language Learning	PPS_29 Jul_B4-09_C Location: B4-LP-09 Presenter: soi shin , Ewha womans university, Korea, Republic of (South Korea) Topic: Language and Culture Title: From Textbooks to the Metaverse : Possibilities of Language and Cultural Education via the Metaverse	PPS_29 Jul_B4-09_D Location: B4-LP-09 Presenter: Nilufar Azizbayeva , Almaty Managment University, Kazakhstan Topic: Language and Culture Title: Enhancing the speaking skills of secondary school students through the universal design for learning framework in the context of inclusive education
4:00pm - 5:00pm	PPS_29 Jul_B4-10_A Location: B4-LP-10 Chair: Chengchao Li , Fudan University, China, People's Republic of Presenter: Chengchao Li , Fudan University, China, People's Republic of Topic: Linguistics Title: The Impact of Chinese Multilingual Learners' Cognitive Ability Profiles on English-Spanish Dual Languages	PPS_29 Jul_B4-10_B Location: B4-LP-10 Presenter: Shebe Siwei Xu , The Education University of Hong Kong, China, People's Republic of Topic: Linguistics Title: The Impact of Online Peer Feedback on English Writing Performance and Motivation among High School EFL Students	PPS_29 Jul_B4-10_C Location: B4-LP-10 Presenter: Xuanyu Gu , Beijing Foreign Studies University, China, People's Republic of Topic: Linguistics Title: Dispositional and situational well-being attributions in LOTE curricula: First-year university students' experiences	PPS_29 Jul_B4-10_D Location: B4-LP-10 Presenter: Natalia Aleksandra Bruczyńska , University of Warsaw, Poland Topic: Linguistics Title: Bridging Linguistic Gaps: A Theoretical Exploration of Dialectal Variability in Arabic Automatic Speech Recognition with a Focus on Qatari Dialect
4:00pm - 5:00pm	PPS_29 Jul_D1-06_A Location: D1-LP-06 Chair: Khadeza Yasmin , The Education University of Hong Kong, Hong Kong S.A.R. (China) Presenter: Khadeza Yasmin , The Education University of Hong Kong, Hong Kong S.A.R. (China) Topic: Environmental Science Title: Evaluating Human Hair as a Biomonitor for Heavy Metal Pollution: Connection Between Exposure and Health Risks	PPS_29 Jul_D1-06_B Location: D1-LP-06 Presenter: Dr. Zaheen Ahmed Iqbal , MRIIRS, India Topic: Environmental Science Title: Exploring Stride-to-Stride Variability - Treadmill vs. Track Running: A Crossover Analysis	PPS_29 Jul_D1-06_C Location: D1-LP-06 Presenter: Kuetao Chen , Jiangxi University of Finance and Economics, China, People's Republic of Topic: Environmental Science Title: A Study of the Practice of Social Work Participation in Major Disasters from the Perspective of Environmental Justice--The Case of "7.5" Dongting Lake Diike Breaking in Huarong County	PPS_29 Jul_D1-06_D Location: D1-LP-06 Presenter: Jinxu Zhang , Sophia University, Japan Topic: Environmental Science Title: Earthquakes as Catalysts for Industrial Transformation Evidence from 3·11 on Japan's Post-Disaster Patent Rebound
4:00pm - 5:00pm	PPS_29 Jul_D1-07_A Location: D1-LP-07 Chair: Dr. JET UY BUENCONSEJO , The Education University of Hong Kong, Hong Kong S.A.R. (China) Presenter: MengYuan Sheng , 香港教育大学, Hong Kong S.A.R. (China) Topic: Psychology Title: Is There a Reliable Link Between Theory of Mind and Word Reading? A Comprehensive Meta-Analysis	PPS_29 Jul_D1-07_B Location: D1-LP-07 Presenter: Attawat Assavanadda , The University of Hong Kong, Hong Kong S.A.R. (China) Topic: Psychology Title: The Tie That Barely Binds: Into the Mind of Ethnic Chinese in Thailand Reschedule to PPS_31 Jul_D1-07_I	PPS_29 Jul_D1-07_C Location: D1-LP-07 Presenter: Dr. JET UY BUENCONSEJO , The Education University of Hong Kong, Hong Kong S.A.R. (China) Topic: Psychology Title: The Factorial Validity and Measurement Invariance of the 7Cs of Positive Youth Development among Emerging Adults in Southeast Asia	PPS_29 Jul_D1-07_D Location: D1-LP-07 Presenter: Rui Chen , Beijing Foreign Studies University, China, People's Republic of Topic: Psychology Title: Relationships Between Perceived Teacher Support, Self-Efficacy, and Flow Among Chinese High School EFL Learners
4:00pm - 5:00pm	PPS_29 Jul_D1-08_A Location: D1-LP-08 Chair: MEIXUAN LI , THE EDUCATION UNIVERSITY OF HONG KONG, Hong Kong S.A.R. (China) Presenter: Dr. Brando Palomar , Philippine Normal University, Philippines Topic: Education Title: Effectiveness of Teaching Guide with Cognitive Task	PPS_29 Jul_D1-08_B Location: D1-LP-08 Presenter: Feng Ling Xie , Macao Polytechnic University, Macau S.A.R. (China) Topic: Education Title: Gaming Behaviors and Affecting Factors among Adults in Macao	PPS_29 Jul_D1-08_C Location: D1-LP-08 Presenter: Yu wen Su , Beijing University of Technology, China, People's Republic of Topic: Education Title: From Differentiation to Convergence: A Study on the Impact of Management Model Change on the Cross-Cultural Adaptation of International Students in China	PPS_29 Jul_D1-08_D Location: D1-LP-08 Presenter: MEIXUAN LI , THE EDUCATION UNIVERSITY OF HONG KONG, Hong Kong S.A.R. (China) Topic: Education Title: Analyzing the multi-dimensional impact of parents' excessive expectations on students'

	Analysis and Deliberate Practice Components on Senior High School Students' Academic Achievement in Learning Electrostatic Concepts			development from Maslow's needs theory—— Educational reflection based on students' perspective
4:00pm - 5:00pm	PPS_29 Jul_D2-09_A Location: D2-LP-09 Chair: Haojing Du , EdUHK, Hong Kong S.A.R. (China) Presenter: Farah Fazirah Vierra , Nanyang Technological University, Singapore Topic: Education Title: Redefining Literacy in a Post-Truth Age: The Emerging Imperative of Truth Literacies for a Sustainable Future	PPS_29 Jul_D2-09_B Location: D2-LP-09 Presenter: Muhammed Shittu , UAE University, United Arab Emirates Topic: Education Title: Optimizing Video Lectures in MOOCs: Instructional Design Factors Influencing Video Lectures Re-watching Behavior	PPS_29 Jul_D2-09_C Location: D2-LP-09 Presenter: Minlin Zhang , Macao Polytechnic University, China, People's Republic of Topic: Education Title: Influencing Factors of Dry Eye in Children Wearing Orthokeratology Lenses: A Cross-sectional Study	PPS_29 Jul_D2-09_D Location: D2-LP-09 Presenter: Haojing Du , EdUHK, Hong Kong S.A.R. (China) Topic: Education Title: Artificially Intelligent Chatbots in Digital Mental Health Interventions: A Focus on Youths with Special Educational Needs
4:00pm - 5:00pm	PPS_29 Jul_D2-10_A Location: D2-LP-10 Chair: Leran Meng , The Education University of Hong Kong, Hong Kong S.A.R. (China) Presenter: Alya Malek Alshehhi , United Arab Emirates University, United Arab Emirates Topic: Education Title: Exploring Teachers' Perspectives on Students' Experimental Skills in Science Education: A Mixed Methods Study	PPS_29 Jul_D2-10_B Location: D2-LP-10 Presenter: Jennifer Cummins , Simon Fraser University, Canada Topic: Education Title: Developing Forest Literacies: An educator's critical autoethnographic exploration of the Forest	PPS_29 Jul_D2-10_C Location: D2-LP-10 Presenter: Zhuo CHEN , Hong Kong Baptist University, China, People's Republic of Topic: Education Title: The Role of Significant Others in Normal School Students' Professional Growth	PPS_29 Jul_D2-10_D Location: D2-LP-10 Presenter: Leran Meng , The Education University of Hong Kong, Hong Kong S.A.R. (China) Topic: Education Title: Working Memory and Mathematical Skills in Kindergarten: The Indirect Role of Learning-Related Behaviors
6:30pm - 9:00pm	Gala Dinner			

Date: Wednesday, 30/July/2025

9:30am - 10:15am	Keynote Speech (IV) Location: C-LP-11 Prof Xiao Lan CURDT-CHRISTIANSEN , Professor of Applied Linguistics in Education, University of Bath, UK			
10:15am - 10:30am	Tea Break			
10:30am - 11:15am	Keynote Speech (V) Location: C-LP-11 Prof HONG Ying-Yi , Choh-Ming Li Professor of Management, The Chinese University of Hong Kong			
11:30am - 12:45pm	Alumni Roundtable “From Campus to Career – Alumni Networks for Professional Growth” (Chinese) Location: C-LP-11			
12:45pm - 2:00pm	Lunchtime			
2:00pm - 3:30pm	Alumni Roundtable “From Transience to Transformation: The Role of Educational Migration in Personal Development” Location: C-LP-11			
3:30pm - 4:15pm	PPS_30 Jul_B4-04_A Location: B4-LP-04 Chair: Katie Louise Shaw , University of Sheffield, United Kingdom Presenter: Katie Louise Shaw , University of Sheffield, United Kingdom Topic: Education Title: Promoting Inclusive Settings: Making Sense of 'Reasonable Adjustments' for Learners with SEND in England	PPS_30 Jul_B4-04_B Location: B4-LP-04 Presenter: Shaquille Nazir Ahmad , National Institute of Education, Nanyang Technological University, Singapore Topic: Education Title: Pedagogical translanguaging for Tamil-English bilinguals: A study of primary-level classrooms	PPS_30 Jul_B4-04_C Location: B4-LP-04 Presenter: 迎河 方 , 云南民族大学, China, People's Republic of Topic: Education Title: A study of the impact of the use of intelligent online learning tools on college students' self-directed learning ability	
3:30pm - 4:30pm	PPS_30 Jul_B4-03_A Location: B4-LP-03 Chair: FUZHl WANG , The Education University of Hong Kong, Hong Kong S.A.R. (China) Presenter: FUZHl WANG , The Education University of Hong Kong, Hong Kong S.A.R. (China) Topic: Education Title: Addressing Neuromyths in Higher Education	PPS_30 Jul_B4-03_B Location: B4-LP-03 Presenter: Dr. JET UY BUENCONSEJO , The Education University of Hong Kong, Hong Kong S.A.R. (China) Topic: Education Title: Thriving in Academic Settings: Contextualizing and Measuring the 5Cs of Positive Youth Development Among Students	PPS_30 Jul_B4-03_C Location: B4-LP-03 Presenter: Mengna Wang , Yunnan University, China, People's Republic of Topic: Education Title: Lao Language Learning Experiences: A Lens of Linguistic Entrepreneurship	PPS_30 Jul_B4-03_D Location: B4-LP-03 Presenter: Katherine Davis-Wright , University of Sheffield, United Kingdom Topic: Education Title: “School has killed all of the creative spark that a lot of people - including myself - had”: An ethnographically-oriented qualitative study of Year 10 students' engagement with, and identities, attitudes and beliefs associated with, creative writing
3:30pm - 4:30pm	PPS_30 Jul_B4-06_A Location: B4-LP-06 Chair: QIANYU FAN , The Educational University of Hong Kong, China, People's Republic of Presenter: Dongyuan Yu , Southeast University, China, People's Republic of Topic: Education Title: Navigating Chinese-medium instruction (CMI) Policy: Nexus Analysis of International Students' Language Practices in Chinese Higher Education	PPS_30 Jul_B4-06_B Location: B4-LP-06 Presenter: QIANYU FAN , The Educational University of Hong Kong, China, People's Republic of Topic: Education Title: Comparison of values characteristics of education policy for early childhood in Mainland China and Hong Kong	PPS_30 Jul_B4-06_C Location: B4-LP-06 Presenter: Xuan Hoang , Da Nang University of Economics, Vietnam Topic: Education Title: Exploring Vietnamese upper-secondary students' English learning Beyond the classroom: A Visual Method Approach	PPS_30 Jul_B4-06_D Location: B4-LP-06 Presenter: Stephany Louise Artajo Marquez , University of the Philippines - Diliman, Philippines Topic: Education Title: Construct Clarification, Scale Development, and Validation of the University of the Philippines - Diliman (UPD) General Education (GE) Objectives
3:30pm - 4:30pm	PPS_30 Jul_B4-07_A Location: B4-LP-07 Chair: Dr. Czarecah Oropilla , Western Norway University of Applied Sciences, Norway Presenter: Qibang SU , The Education University of Hong Kong, Hong Kong S.A.R. (China) Topic: Education Title: A critical review of Intercultural education for university exchange students	PPS_30 Jul_B4-07_B Location: B4-LP-07 Presenter: RUI DU , Education University of Hong Kong, China, People's Republic of Topic: Education Title: Impact of Artificial Education Agent on Primary and Secondary School Education	PPS_30 Jul_B4-07_C Location: B4-LP-07 Presenter: Ninja Müller , University of Vechta, Leuphana University Lueneburg, Germany Topic: Education Title: Restoring society's relationship with the Ocean through academic marine education	PPS_30 Jul_B4-07_D Location: B4-LP-07 Presenter: Dr. Czarecah Oropilla , Western Norway University of Applied Sciences, Norway Topic: Education Title: PedPod by EX-PED-LAB: Podcast-as-Method for Pedagogical Innovation and Knowledge Creation in Early Childhood Education
3:30pm - 4:30pm	PPS_30 Jul_B4-08_A Location: B4-LP-08 Chair: Jinhan WEI , EdUHK, China, People's Republic of Presenter: Jinhan WEI , EdUHK, China, People's Republic of Topic: Education Title: Exploring TPACK Competencies of Pre-service Music Teachers: Insights from China	PPS_30 Jul_B4-08_B Location: B4-LP-08 Presenter: Espen Dyngeland , Western Norway University of Applied Science, Norway Topic: Education Title: Embodiment in Education: Phenomenological Perspectives and Pedagogical Implications	PPS_30 Jul_B4-08_C Location: B4-LP-08 Presenter: Yu Zhang , Kunming University of Science and Technology, China, People's Republic of Topic: Education Title: Emotions of Social Justice: A Critical Sociolinguistic Ethnography of Peripheral English Majors	PPS_30 Jul_B4-08_D Location: B4-LP-08 Presenter: Mingfeng Xiao , University of Malaya, Malaysia Topic: Education Title: The Impact of Englishization on Language Attitudes in Higher Education Institutions: A Narrative Review in Non-English-Speaking Countries
3:30pm - 4:30pm	PPS_30 Jul_B4-09_A Location: B4-LP-09 Chair: Eunice Contreras , The Education University of Hong Kong, Hong Kong S.A.R. (China) Presenter: Jian Shi , University of Sheffield, United Kingdom Topic: Education Title: Exploring the relationship between linguistic landscape, English learning motivation and IELTS performance in Shenzhen and Hong Kong	PPS_30 Jul_B4-09_B Location: B4-LP-09 Presenter: Eunice Contreras , The Education University of Hong Kong, Hong Kong S.A.R. (China) Topic: Education Title: A narrative inquiry into the ethical identity of exemplary Filipino teachers: Teaching as a vocation, kaloób and pakikipagkapwa	PPS_30 Jul_B4-09_C Location: B4-LP-09 Presenter: Yanzhen Tan , Southeast University, China, People's Republic of Topic: Education Title: Role of Task complexity, working memory and task emotions in EFL learners' oral performance	PPS_30 Jul_B4-09_D Location: B4-LP-09 Presenter: Lijuan Hou , Southeast University, China, People's Republic of Topic: Education Title: School Climate and Time Pressure as Predictors of Job Satisfaction: The Mediating Role of Psychological Capital among Rural EFL Teachers in China
3:30pm - 4:30pm	PPS_30 Jul_B4-10_A Location: B4-LP-10 Chair: Yidan Wang , Eduhk, China, People's Republic of Presenter: Yidan Wang , Eduhk, China, People's Republic of Topic: Education Title: A Study on the Impact of Mobile Gamified Point Systems on Language Anxiety and Learning Enjoyment among Higher Education Language Learners	PPS_30 Jul_B4-10_B Location: B4-LP-10 Presenter: TONG ZHENG , Tongji University, China, People's Republic of Topic: Education Title: Interdisciplinary Education Innovation Integrating Thinking, Language, and Environment: Challenges and Future Path Exploration of STEM Education	PPS_30 Jul_B4-10_C Location: B4-LP-10 Presenter: Ziyan LUO , The Education University of Hong Kong, Hong Kong S.A.R. (China) Topic: Education Title: The effects of sexuality education on the physical and mental health of primary school students under the STEAM educational philosophy	PPS_30 Jul_B4-10_D Location: B4-LP-10 Presenter: Suyeon Kim , Ewha Womans University, Korea, Republic of (South Korea) Topic: Education Title: A Comparative Study of Discourse context in Elementary and Intermediate-Level Chinese Textbooks
3:30pm - 4:30pm	PPS_30 Jul_B4-13_A Location: B4-LP-13 Chair: Zhuo Chen , Tongji University, China, People's Republic of Presenter: Yuanyuan Yang , Education University of Hong Kong, Hong Kong S.A.R. (China) Topic: Education Title: Integration of Climate Change Education (CCE) and STEM Education in Secondary Schools: A Systematic Review	PPS_30 Jul_B4-13_B Location: B4-LP-13 Presenter: Zhuo Chen , Tongji University, China, People's Republic of Topic: Education Title: Does Education Reduce Household Carbon Emissions? An Empirical Study Based on Income Moderation and Group Heterogeneity	PPS_30 Jul_B4-13_C Location: B4-LP-13 Presenter: 梅欣 高 , 云南民族大学, China, People's Republic of Topic: Education Title: Research on the Construction of Teachers' TPECK Knowledge Model in the Teaching Environment of Generative Artificial Intelligence	PPS_30 Jul_B4-13_D Location: B4-LP-13 Presenter: Iwan Ramadhan , Universitas Negeri Jakarta, Indonesia Topic: Education Title: This study evaluates the implementation of inclusive education policies in primary education units
3:30pm - 4:30pm	PPS_30 Jul_D1-08_A Location: D1-LP-08 Chair: Yu Xiang , The Education University of Hong Kong, Hong Kong S.A.R. (China) Presenter: Jiarui Chen , Renmin University of China, China, People's Republic of Topic: Language and Culture Title: The Development and Transformation of the Russian Women's Movement at the Turn of the 19th and 20th Centuries	PPS_30 Jul_D1-08_B Location: D1-LP-08 Presenter: Rabiga Nurgali , L. N. Gumilyov Eurasian National University, Kazakhstan Topic: Language and Culture Title: Archetypo-antropological structure of the literary text	PPS_30 Jul_D1-08_C Location: D1-LP-08 Presenter: Yu Xiang , The Education University of Hong Kong, Hong Kong S.A.R. (China) Topic: Language and Culture Title: Networked Positioning through Social Media Practices: Impact on Multilingual University Students' Symbolic Competency	PPS_30 Jul_D1-08_D Location: D1-LP-08 Presenter: Zhe Cao , The Chinese University of Hong Kong,Shenzhen, China, People's Republic of Topic: Language and Culture Title: Sanmei Zhenhuo (三昧真火): The Semantic Odyssey of Samādhi from Ancient India's Vedic Philosophy to Ancient China's Daoist Esotericism and Vernacular Literature

3:30pm - 4:30pm	<p>PPS_30 Jul_D1-07_A Location: D1-LP-07 Chair: Xindi Liu, Beijing Foreign Studies University, China, People's Republic of Presenter: Xindi Liu, Beijing Foreign Studies University, China, People's Republic of</p> <p>Topic: Linguistics</p> <p>Title: Students' Perceptions and Practices of Language Learning in Habitus-Field Conflicts: A Case of the English-Spanish Dual Language Program</p>	<p>PPS_30 Jul_D1-07_B Location: D1-LP-07 Presenter: Siwei Zhu, Shandong University, China, People's Republic of</p> <p>Topic: Linguistics</p> <p>Title: Harnessing the Effects of Expressive Writing on Alleviating Depression of College Students: A Multiple Case Study</p>	<p>PPS_30 Jul_D1-07_C Location: D1-LP-07 Presenter: Chaebin Yoo, Ewha Womans University, Korea, Republic of (South Korea)</p> <p>Topic: Linguistics</p> <p>Title: A Typological Study of Numeral Classifier Systems: Focusing on East Asian and Chinese Minority Languages</p>	<p>PPS_30 Jul_D1-07_D Location: D1-LP-07 Presenter: Yufan Li, The Education University of Hong Kong, Hong Kong S.A.R. (China)</p> <p>Topic: Linguistics</p> <p>Title: Exploring Media Identity Construction in Instagram Sponsored Posts of Asian Female Athletes: A Corpus-Based Multimodal Discourse Analysis</p>
4:30pm - 5:30pm	<p>PPS_30 Jul_D1-07_E Location: D1-LP-07 Chair: Dr. John Patkin, The Education University of Hong Kong, Hong Kong S.A.R. (China) Presenter: KANE LINTON, Wayo Women's University, Japan</p> <p>Topic: Linguistics</p> <p>Title: Policy to Practice: Evaluating Language Education Policy through Littlejohn's Textbook Analysis Framework</p>	<p>PPS_30 Jul_D1-07_F Location: D1-LP-07 Presenter: Jinyi Xue, Fudan University, China, People's Republic of</p> <p>Topic: Linguistics</p> <p>Title: Chinese-English Bilinguals Implicitly Associate Counterfactuals with the Future in Both L1 and L2</p>	<p>PPS_30 Jul_D1-07_G Location: D1-LP-07 Presenter: Mengyi Luo, Yunnan university, China, People's Republic of</p> <p>Topic: Linguistics</p> <p>Title: Interpreting as Linguistic Entrepreneurship: Migrant Interpreters at a China's Guomen Hospital</p>	<p>PPS_30 Jul_D1-07_H Location: D1-LP-07 Presenter: Dr. John Patkin, The Education University of Hong Kong, Hong Kong S.A.R. (China)</p> <p>Topic: Linguistics</p> <p>Title: Transcription for research</p>
4:30pm - 5:30pm	<p>PPS_30 Jul_D1-06_A Location: D1-LP-06 Chair: Syifa Dzikrina Rosida, Universitas PGRI Argopuro Jember, Indonesia Presenter: Xiaoxue Xu, Tongji University, China, People's Republic of</p> <p>Topic: Education</p> <p>Title: From External Imposition to Endogenous Cultivation: Reconstructing the Educational Function of National Scholarships for Graduate Students ——An Analysis Based on Smith's Policy Implementation Process Model</p>	<p>PPS_30 Jul_D1-06_B Location: D1-LP-06 Presenter: QING GAO, EduHK, China, People's Republic of</p> <p>Topic: Education</p> <p>Title: A Comparative Study of Meta-Discourse Markers in Chinese L2 Learners and ChatGPT-Generated Texts</p>	<p>PPS_30 Jul_D1-06_C Location: D1-LP-06 Presenter: yanlin Xu, Yunnan Minzu University, China, People's Republic of</p> <p>Topic: Education</p> <p>Title: Exploring the Influence of Artificial Intelligence Tools on University Students' Academic Burnout</p>	<p>PPS_30 Jul_D1-06_D Location: D1-LP-06 Presenter: Syifa Dzikrina Rosida, Universitas PGRI Argopuro Jember, Indonesia</p> <p>Topic: Education</p> <p>Title: THE ROLE OF THE FAMILY IN THE SOCIO-EMOTIONAL DEVELOPMENT OF CHILDREN WITH AUTISM</p>
4:30pm - 5:30pm	<p>PPS_30 Jul_D2-03_A Location: D2-LP-03 Chair: EN ZHOU, eduhk, China, People's Republic of Presenter: yan tan, tongji university, China, People's Republic of</p> <p>Topic: Education</p> <p>Title: Peer Support, Professional Identity, and the intention to Use Technology</p>	<p>PPS_30 Jul_D2-03_B Location: D2-LP-03 Presenter: EN ZHOU, eduhk, China, People's Republic of</p> <p>Topic: Education</p> <p>Title: Innovating Music Education in the Digital Era: The Role of AI in Aesthetic Education – A Critical Review and Future Directions</p>	<p>PPS_30 Jul_D2-03_C Location: D2-LP-03 Presenter: Citra Ashri Maulidina, Universitas Negeri Jakarta, Indonesia</p> <p>Topic: Education</p> <p>Title: The Role of Schools in Family-Based Interventions to Improve Family Quality of Life in Children with Intellectual Disabilities at Special School in Jakarta</p>	<p>PPS_30 Jul_D2-03_D Location: D2-LP-03 Presenter: Shijing Niu, South China Normal University, China, People's Republic of</p> <p>Topic: Education</p> <p>Title: Understanding Teacher Feedback: A Path Analysis of Autonomy, Self-Efficacy, and Collaboration</p>
4:30pm - 5:30pm	<p>PPS_30 Jul_D2-07_A Location: D2-LP-07 Chair: Najla Mohamed Al Owais, UAEU, United Arab Emirates Presenter: Lu Zhang, Tongji University, China, People's Republic of</p> <p>Topic: Education</p> <p>Title: A Comparative Study of the EU DigCompEdu Framework and China's Digital Literacy Standards for Vocational Education Teachers: A Perspective Based on the Digital Transformation of Vocational Education</p>	<p>PPS_30 Jul_D2-07_B Location: D2-LP-07 Presenter: 文姝 赵, 云南民族大学, China, People's Republic of</p> <p>Topic: Education</p> <p>Title: The Development History and Future Direction of Digital Humanities Education</p>	<p>PPS_30 Jul_D2-07_C Location: D2-LP-07 Presenter: Junsheng WU, EduHK, China, People's Republic of</p> <p>Topic: Education</p> <p>Title: Readiness for the Application of Generative Artificial Intelligence in Physics Education: A Case Study from the Teachers' Perspective</p>	<p>PPS_30 Jul_D2-07_D Location: D2-LP-07 Presenter: Najla Mohamed Al Owais, UAEU, United Arab Emirates</p> <p>Topic: Education</p> <p>Title: The Power of Mathematics Storytelling: Using Picture Books to Reduce Math Anxiety and Boost Achievement in Primary Classrooms</p>
4:30pm - 5:30pm	<p>PPS_30 Jul_D2-09_A Location: D2-LP-09 Chair: TAPOS KORMOKER, The Education University of Hong Kong, Hong Kong S.A.R. (China) Presenter: TAPOS KORMOKER, The Education University of Hong Kong, Hong Kong S.A.R. (China)</p> <p>Topic: Environmental Science</p> <p>Title: A comprehensive assessment of contaminants of emerging concern (CECs) in indoor environments in Hong Kong</p>	<p>PPS_30 Jul_D2-09_B Location: D2-LP-09 Presenter: ZILIANG GUO, SOPHIA UNIVERESITY GRADUATE SCHOOL OF GLOBAL ENVIRONMENTAL STUDIES, Japan</p> <p>Topic: Environmental Science</p> <p>Title: Study on the Distribution Characteristics of Microplastics in Lake Yanaka</p>	<p>PPS_30 Jul_D2-09_C Location: D2-LP-09 Presenter: Muhammad Naeem Tabassam, Shenzhen university, China, People's Republic of</p> <p>Topic: Environmental Science</p> <p>Title: Multi-Output Machine Learning Models for Predicting Water Quality Parameters Using Multi-Wavelength Spectral Data</p>	<p>PPS_30 Jul_D2-09_D Location: D2-LP-09 Presenter: Bowen Liu, PolyU, China, People's Republic of</p> <p>Topic: Environmental Science</p> <p>Title: Review and Prospect of Research on Enhancing the Performance of Photocatalytic CO₂ Reduction through Dimension Regulation of ZIFs Materials</p>
4:30pm - 5:30pm	<p>PPS_30 Jul_D2-10_A Location: D2-LP-10 Chair: TONG Xiangyue, The Education University of Hong Kong, Hong Kong S.A.R. (China) Presenter: TONG Xiangyue, The Education University of Hong Kong, Hong Kong S.A.R. (China)</p> <p>Topic: Psychology</p> <p>Title: How Does Sexual Sensation Seeking Affect Sexual Risk Behaviors among Men Who Have Sex with Men Using Internet Dating? A Study on the Mediating Effects of Sexual Enhancement Drug Use and Specific Sexual Behavior Patterns</p>	<p>PPS_30 Jul_D2-10_B Location: D2-LP-10 Presenter: Wenjun Yu, Beijing Foreign Studies University, China, People's Republic of</p> <p>Topic: Psychology</p> <p>Title: Multilingual learners' neoliberal approach to LOTE learning in an under-developed curriculum</p>	<p>PPS_30 Jul_D2-10_C Location: D2-LP-10 Presenter: Tran Le Cong Tru, Can Tho University of Medicine and Pharmacy, Vietnam</p> <p>Topic: Psychology</p> <p>Title: Developing a Psychological Intervention to Prevent Depression Among Vietnamese Adolescents: Rationale and Design</p>	<p>PPS_30 Jul_D2-10_D Location: D2-LP-10 Presenter: Dr. Jizhao Li, Beijing sport university, China, People's Republic of</p> <p>Topic: Psychology</p> <p>Title: Functional hand exercises reduce hand joint lesions in rheumatoid arthritis: a randomised controlled trial</p>
4:30pm - 5:30pm	<p>PPS_30 Jul_D2-12_A Location: D2-LP-12 Chair: LUYAO HOU, The Education University of Hong Kong, Hong Kong S.A.R. (China) Presenter: Dr. Yiwei Su, Hebei Normal University, China, People's Republic of</p> <p>Topic: Education</p> <p>Title: Leadership Development from the Perspective of Self-Growth Narrative</p>	<p>PPS_30 Jul_D2-12_B Location: D2-LP-12 Presenter: LUYAO HOU, The Education University of Hong Kong, Hong Kong S.A.R. (China)</p> <p>Topic: Education</p> <p>Title: Effects of Reverse Engineering as a STEM Pedagogy: A Meta-analysis</p>	<p>PPS_30 Jul_D2-12_C Location: D2-LP-12 Presenter: 梦颖 蔡, 云南民族大学教育学院, China, People's Republic of</p> <p>Topic: Education</p> <p>Title: Constructing and Empirical Research on Dynamic Generation Model of Adaptive Learning Path Based on AIGC</p>	<p>PPS_30 Jul_D2-12_D Location: D2-LP-12 Presenter: SOMARIN SIN, National University of Battambang, Cambodia</p> <p>Topic: Education</p> <p>Title: A conceptual model for early childhood education management in Cambodia</p>
4:30pm - 5:30pm	<p>PPS_30 Jul_D2-13_A Location: D2-LP-13 Chair: Yinghong Chen, The Education University of Hong Kong, Hong Kong S.A.R. (China) Presenter: Weisali Wumanjiang, Tongji University, China, People's Republic of</p> <p>Topic: Education</p> <p>Title: Study on the Academic Adaptation Mechanism of International Postgraduate Students in China Based on Berry's Acculturation Strategies</p>	<p>PPS_30 Jul_D2-13_B Location: D2-LP-13 Presenter: Yinghong Chen, The Education University of Hong Kong, Hong Kong S.A.R. (China)</p> <p>Topic: Education</p> <p>Title: Exploring the Impact of Maker Education on Young Children's Problem-Solving Abilities: A Comparative Literature Review</p>	<p>PPS_30 Jul_D2-13_C Location: D2-LP-13 Presenter: Ting Huang, Thammasat University, Thailand</p> <p>Topic: Education</p> <p>Title: TEACHERS' PERCEPTIONS AND THEIR ACTUAL CLASSROOM PRACTICES OF COOPERATIVE LEARNING IN ENGLISH CLASSES: A CASE STUDY IN A CHINESE UNIVERSITY</p>	<p>PPS_30 Jul_D2-13_D Location: D2-LP-13 Presenter: Lai Tung Terena Wong, EdUHK, Hong Kong S.A.R. (China)</p> <p>Topic: Education</p> <p>Title: Connecting Community-Based Art Education and Social-Emotional Learning</p>
4:30pm - 5:30pm	<p>PPS_30 Jul_D2-14_A Location: D2-LP-14 Chair: Hui Wang, Tongji University, China, People's Republic of Presenter: Hui Wang, Tongji University, China, People's Republic of</p> <p>Topic: Education</p> <p>Title: Unlocking Future Potential: Core Supporting Elements of Vocational Enlightenment Education for Children in Preschool Curriculum Guidelines across Five Countries from Cross-Cultural Perspectives</p>	<p>PPS_30 Jul_D2-14_B Location: D2-LP-14 Presenter: Xiancheng Zeng, Guangzhou Sport University, China, People's Republic of</p> <p>Topic: Education</p> <p>Title: From Students' Creative Values to Feedback: A Chain Mediation Analysis of Creative Pedagogy and ICT Use in Australian Physical Education Teachers (PISA 2022)</p>	<p>PPS_30 Jul_D2-14_C Location: D2-LP-14 Presenter: 运婷 邓, 云南民族大学, China, People's Republic of</p> <p>Topic: Education</p> <p>Title: The Two-way Negative Feedback Mechanism of AIGC Dependence and Self-efficacy: An Evidence-based Study Based on Social Cognitive Theory</p>	<p>PPS_30 Jul_D2-14_D Location: D2-LP-14 Presenter: xiaohui DU, the Education University of Hong Kong, China, People's Republic of</p> <p>Topic: Education</p> <p>Title: How Returnee Academics Construct Their Professional Identity in Higher Education</p>
4:30pm - 5:30pm	<p>PPS_30 Jul_D2-18_A Location: D2-LP-18 Chair: Dr. Kine Melfald Tveten, Western Norway University of Applied Sciences, Norway Presenter: Maobo Pan, Tongji University, China, People's Republic of</p> <p>Topic: Education</p> <p>Title: Surviving and thriving: A case study of Chinese early career researchers in the tenure track system</p>	<p>PPS_30 Jul_D2-18_B Location: D2-LP-18 Presenter: 思敏 董, 云南民族大学, China, People's Republic of</p> <p>Topic: Education</p> <p>Title: Research on the Impact of Drone Programming Education on College Students' Problem-Solving Ability</p>	<p>PPS_30 Jul_D2-18_C Location: D2-LP-18 Presenter: YUTING LI, The Education University of Hong Kong, Hong Kong S.A.R. (China)</p> <p>Topic: Education</p> <p>Title: Dual-City Journey: Exploring the rise, responses, and daily lives of cross-boundary students in Shenzhen and Hong Kong</p>	<p>PPS_30 Jul_D2-18_D Location: D2-LP-18 Presenter: Dr. Kine Melfald Tveten, Western Norway University of Applied Sciences, Norway</p> <p>Topic: Education</p> <p>Title: Enhancing Early Childhood Development through a Transdisciplinary Model. Exploring the common ground in authentic assessment and utilisation of micro-choices in skill practice in daily life</p>
6:30pm - 9:30pm	<p>Cultural Activity - Kowloon Bus Tour</p>			

Date: Thursday, 31/July/2025

9:30am - 10:15am	Keynote Speech (VI) Location: C-LP-11 Prof Marcus PIETSCH , Professor of Educational Science, Leuphana University, Germany					
10:15am - 10:30am	Tea Break					
10:30am - 11:15am	Keynote Speech (VII) Location: C-LP-11 Prof John ERNI , Chair Professor of Cultural Studies, The Education University of Hong Kong					
11:30am - 12:15pm	Keynote Speech (VIII) Location: C-LP-11 Prof CAI Yuzhuo , Professor, Department of Education Policy and Leadership, Co-Director, Global Research Institute for Finnish Education, The Education University of Hong Kong					
12:30pm - 2:00pm	Lunchtime					
2:00pm - 2:45pm	PPS_31 Jul_B4-09_A Location: B4-LP-09 Chair: Munira Jahan , The Education University of Hong Kong, Hong Kong S.A.R. (China) Presenter: Munira Jahan , The Education University of Hong Kong, Hong Kong S.A.R. (China) Topic: Language and Culture Title: Chinese Debt Trap in Bangladesh: Myth or Reality?		PPS_31 Jul_B4-09_B Location: B4-LP-09 Presenter: Gerry Kadamehang , Yogyakarta State University, Indonesia Topic: Language and Culture Title: Ethnolinguistics of Ritual Language in the Dumia um Banua Tradition in North Minahasa		PPS_31 Jul_B4-09_C Location: B4-LP-09 Presenter: Ketian Tang , Beijing Foreign Studies University, China, People's Republic of Topic: Language and Culture Title: Between Rivalry and Desire: Masculine Power Dynamic and Homosocial Interactions in The Great Gatsby	
2:00pm - 2:45pm	PPS_31 Jul_D1-08_A Location: D1-LP-08 Chair: Lei Jin , Shandong University, China, People's Republic of Presenter: Lei Jin , Shandong University, China, People's Republic of Topic: Education Title: 'The Ambivalence is Pulling Me in All Directions': Exploring Doctoral Supervisors' Achievement Emotions in Research Supervision		PPS_31 Jul_D1-08_B Location: D1-LP-08 Presenter: 先存 何 , 云南民族大学, China, People's Republic of Topic: Education Title: Research on the Current Situation and Problems of College Students' Use of Generative AI for Academic Assistance		PPS_31 Jul_D1-08_C Location: D1-LP-08 Presenter: Dr. Xiaoxuan Dong , Guangxi Normal University, China, People's Republic of Topic: Education Title: The Ontological Elements, Value Exploration, and Cultivation Strategies of Pre-service Teacher Assessment Capacity	
2:00pm - 3:00pm	PPS_31 Jul_B4-04_A Location: B4-LP-04 Chair: Zhenru Shang , The Education University of Hong Kong, China, People's Republic of Presenter: Zhenru Shang , The Education University of Hong Kong, China, People's Republic of Topic: Education Title: The Role of Artificial Intelligence in Critical Thinking: A Systematic Review of Research in Higher Education	PPS_31 Jul_B4-04_B Location: B4-LP-04 Presenter: Ying Tian , 云南民族大学, China, People's Republic of Topic: Education Title: Research on the Cultivation of Undergraduate's Innovative Ability by Game Programming Teaching with Mind Mapping	PPS_31 Jul_B4-04_C Location: B4-LP-04 Presenter: 思淼 刘 , 河北师范大学, China, People's Republic of Topic: Education Title: From Tsukuba Science City to Xiong'an New Area: How Can Higher Education Clusters Empower New Quality Productivity?	PPS_31 Jul_B4-04_D Location: B4-LP-04 Presenter: Xinlu Zhou , The education university of Hong Kong, China, People's Republic of Topic: Education Title: Bridging the gap in Arts education: A qualitative study of early childhood teacher training in China		
2:00pm - 3:00pm	PPS_31 Jul_B4-06_A Location: B4-LP-06 Chair: Yawen Cheng , Peking University, China, People's Republic of Presenter: Yinan Lu , Tongji University, China, People's Republic of Topic: Education Title: The Future Pathways of Generative AI in Education: An Analysis Based on the 2025 "Research Report on AI-Enabled Educational Development"	PPS_31 Jul_B4-06_B Location: B4-LP-06 Presenter: 思淼 刘 , 河北师范大学, China, People's Republic of Topic: Education Title: Interdisciplinary Education: The Realization Path of New Quality Productivity	PPS_31 Jul_B4-06_C Location: B4-LP-06 Presenter: HONG PAN , The Education University of HongKong, Hong Kong S.A.R. (China) Topic: Education Title: An RCT study on relieving college students' anxiety through crochet art intervention based on flow theory	PPS_31 Jul_B4-06_D Location: B4-LP-06 Presenter: Yawen Cheng , Peking University, China, People's Republic of Topic: Education Title: Dynamic Pathways of Creativity: Cognitive-Affective Mechanisms in Human-Human vs. Human-AI Collaboration		
2:00pm - 3:00pm	PPS_31 Jul_B4-07_A Location: B4-LP-07 Chair: Dr. Suprihatin Suprihatin , Universitas Negeri Jakarta, Indonesia Presenter: Dr. Suprihatin Suprihatin , Universitas Negeri Jakarta, Indonesia Topic: Education Title: Teacher's role in implementing conceptual playworld in inclusive classroom: case study on microcredential scholarship recipients	PPS_31 Jul_B4-07_B Location: B4-LP-07 Presenter: Ka Shing Chui , The Education University of Hong Kong, Hong Kong S.A.R. (China) Topic: Education Title: ChatGPT as the Assessor of Students' Mathematical Modelling Competence	PPS_31 Jul_B4-07_C Location: B4-LP-07 Presenter: Yixin Li , Yunnan Minzu University, China, People's Republic of Topic: Education Title: Research on the Impact of the Use of Generative Artificial Intelligence on College Students' Learning Effect	PPS_31 Jul_B4-07_D Location: B4-LP-07 Presenter: Marilyn Cheath , National University of Battambang, Cambodia Topic: Education Title: Contextualizing Gamification for Sustainable Student Engagement: Insights from Cambodian English Majors		
2:00pm - 3:00pm	PPS_31 Jul_B4-08_A Location: B4-LP-08 Chair: Thilde Värnes , Western Norway University of Applied Sciences, Norway Presenter: 银静 罗 , 云南民族大学, China, People's Republic of Topic: Education Title: A study of the effect of the use of Agent on students' problem-solving skills	PPS_31 Jul_B4-08_B Location: B4-LP-08 Presenter: 凯 陈 , he Education University of Hong Kong, China, People's Republic of Topic: Education Title: Research on the Anxiety of Music Teachers towards AI	PPS_31 Jul_B4-08_C Location: B4-LP-08 Presenter: Peiyan Han , Beijing Foreign Studies University, China, People's Republic of Topic: Education Title: The Impact of the International Competitiveness of Higher Education in Spanish-Speaking Latin American Countries on China's OFDI	PPS_31 Jul_B4-08_D Location: B4-LP-08 Presenter: Thilde Värnes , Western Norway University of Applied Sciences, Norway Topic: Education Title: The associations between young children's movement competence, creativity, physical activity, physical fitness, and socio-economic status.		
2:00pm - 3:00pm	PPS_31 Jul_B4-10_A Location: B4-LP-10 Chair: Soryaly Chau , The Education University of Hong Kong, Hong Kong S.A.R. (China) Presenter: Runtian Huang , Southeast University, China, People's Republic of Topic: Linguistics Title: Effects of task complexity, working memory and anxiety on L2 written performance	PPS_31 Jul_B4-10_B Location: B4-LP-10 Presenter: Soryaly Chau , The Education University of Hong Kong, Hong Kong S.A.R. (China) Topic: Linguistics Title: Learner Agency in EMI Undergraduate Programme in Mekong Delta Area, Vietnam: Exploring Student Engagement and Language Use	PPS_31 Jul_B4-10_C Location: B4-LP-10 Presenter: Gaspar Wong , Lancaster University, United Kingdom Topic: Linguistics Title: A study of Hong Kong Undergraduate Students' Use of DeepSeek in their studies	PPS_31 Jul_B4-10_D Location: B4-LP-10 Presenter: Fei Sun , Shandong University, China, People's Republic of Topic: Linguistics Title: Modelling the relationship between LLM acceptance and writing self-efficacy in L2 academic writing: writing enjoyment and anxiety as mediators		
2:00pm - 3:00pm	PPS_31 Jul_D2-09_A Location: D2-LP-09 Chair: Sokhavy Vong , National University of Battambang, Cambodia Presenter: Sokhavy Vong , National University of Battambang, Cambodia Topic: Education Title: English-Medium Instruction (EMI) Policy in Cambodian Higher Education: Practices, Challenges and Future Directions	PPS_31 Jul_D2-09_B Location: D2-LP-09 Presenter: 艳 杨 , 云南民族大学, China, People's Republic of Topic: Education Title: A Case Study on the Impact of Algorithmic Bias on College Students' Innovative Thinking in Artificial Intelligence Education	PPS_31 Jul_D2-09_C Location: D2-LP-09 Presenter: GAO YUXIN , The Education University of Hong Kong, Hong Kong S.A.R. (China) Topic: Education Title: Establishing Active Informal Learning Environments for Early Childhood: Insights from Museum Resources Over the Last Decade	PPS_31 Jul_D2-09_D Location: D2-LP-09 Presenter: Yanru Wen , Faculty of Education, Guangxi Normal University, China, People's Republic of Topic: Education Title: How do Key Family Factors Impact the Social Emotional Competence of Preschool Children: The Threshold Effect of Parenting Style and Parent-Child Interaction Quality		

2:00pm - 3:00pm	PPS_31 Jul_D2-10_A Location: D2-LP-10 Chair: Nicholas FORDE , University of Bath, Hong Kong S.A.R. (China) Presenter: Hui XIN , Tongji, China, People's Republic of Topic: Education Title: Enhancing the students' AI Literacy in the digital era: A case of Finnish higher education system	PPS_31 Jul_D2-10_B Location: D2-LP-10 Presenter: TING MO , The Education University of Hong Kong, Hong Kong S.A.R. (China) Topic: Education Title: Understanding the Psychological Processes in Cooperative Learning: A Systemic Framework for Reading Instruction	PPS_31 Jul_D2-10_C Location: D2-LP-10 Presenter: Nicholas FORDE , University of Bath, Hong Kong S.A.R. (China) Topic: Education Title: Through the parental 'viewfinder'. Considering a new metaphor for understanding the landscape of international school choice in Hong Kong.	PPS_31 Jul_D2-10_D Location: D2-LP-10 Presenter: Dr. Yu Pan , Wenzhou Medical University, China, People's Republic of Topic: Education Title: Doctors or mere healers? Exploring the role of language in a corpus-based CALL intervention for humanistic medical education	
2:00pm - 3:15pm	PPS_31 Jul_D1-06_A Location: D1-LP-06 Chair: QIAN LINGYA , The Education University of Hong Kong, Hong Kong S.A.R. (China) Presenter: QIAN LINGYA , The Education University of Hong Kong, Hong Kong S.A.R. (China) Topic: Environmental Science Title: Effect of nitrite on the formation of trichloronitromethane upon chlorination of organic matter	PPS_31 Jul_D1-06_B Location: D1-LP-06 Presenter: MOYE XIAO , Sophia University graduate school of Global Environmental Studies, Japan Topic: Environmental Science Title: From Awareness to Responsibility: Rethinking the Aims of Environmental Education	PPS_31 Jul_D1-06_C Location: D1-LP-06 Presenter: Sirui Piao , Sophia University Graduate School Of Global Environmental Studies, Japan Topic: Environmental Science Title: Economic and environmental benefit analysis for fast electric vehicle charging stations with wind, PV power and energy storage: evidence from a case in Liaoning Province, China	PPS_31 Jul_D1-06_D Location: D1-LP-06 Presenter: Dr. Parbat Dhungana , Kathmandu University, Nepal Topic: Environmental Science Title: Socioecological Vulnerabilities and Livelihood Strategies in Remote Nepal: Navigating Human-Environment Interactions	PPS_31 Jul_D1-06_E Location: D1-LP-06 Presenter: Weiqiu Zhang , The Education University of Hong Kong, China, People's Republic of Topic: Environmental Science Title: Evaluating Sustainable Campuses based on CIPP Model —— a case study between Japan and China's universities
2:00pm - 3:15pm	PPS_31 Jul_D1-07_A Location: D1-LP-07 Presenter: YANG YANG , The Education University of Hong Kong, Hong Kong S.A.R. (China) Topic: Psychology Title: Ideal Child or Creative Maverick? Examining the Misalignment of Chinese Parents' Beliefs and Expectations for Children Under Confucian Values	PPS_31 Jul_D1-07_B Location: D1-LP-07 Presenter: 邦存 杨 , 云南民族大学, China, People's Republic of Topic: Psychology Title: Research Review on Academic Stress of Middle School Students	PPS_31 Jul_D1-07_C Location: D1-LP-07 Presenter: Yves Pao Ho Cheung , Hong Kong Baptist University, Hong Kong S.A.R. (China) Topic: Psychology Title: "Which Resilience Factors are the Most Effective for Which Outcomes?" A Meta-Analysis of Multisystemic Resilience of Children with ADHD	PPS_31 Jul_D1-07_D Location: D1-LP-07 Presenter: Yufan Li , The Education University of Hong Kong, Hong Kong S.A.R. (China) Topic: Psychology Presenter: Yufan Li ; Mengyuan Sheng Title: The Relationship Between Theory of Mind and Reading Comprehension: A Meta-Analytic Study	PPS_31 Jul_D1-07_I Location: D1-LP-07 Presenter: Attawat Assavanadda , The University of Hong Kong, Hong Kong S.A.R. (China) Topic: Psychology Title: The Tie That Barely Binds: Into the Mind of Ethnic Chinese in Thailand
3:30pm - 4:15pm	PPS_31 Jul_D1-06_F Location: D1-LP-06 Chair: xiaoyan li , University of Lapland, Finland Presenter: xiaoyan li , University of Lapland, Finland Topic: Education Title: Exploring Teacher-AI Collaboration in Classroom Learning: Chinese Teachers' Perspectives on AI Integration and Role Evolution		PPS_31 Jul_D1-06_G Location: D1-LP-06 Presenter: Yujuan YIN , Chongqing Normal University, China, People's Republic of Topic: Education Title: How Sense of Power Shapes Cooperative Behavior in 5-6-Year-Olds: Evidence from Public Goods Games		PPS_31 Jul_D1-06_H Location: D1-LP-06 Presenter: Xianghan PENG , University of Macau, China, People's Republic of Topic: Education Title: Constructing Academic Identity of Female Doctoral Students in Sino-Foreign Universities: Challenges Facing Chinese Women
3:30pm - 4:15pm	PPS_31 Jul_D2-09_E Location: D2-LP-09 Chair: Haoyu Zhuang , Shandong University, China, People's Republic of Presenter: Haoyu Zhuang , Shandong University, China, People's Republic of Topic: Education Title: Approaching or distancing? Language teachers' emotional experiences and coping strategies in teaching multilingual international students	PPS_31 Jul_D2-09_F Location: D2-LP-09 Presenter: Xin Liu , The University of Hong Kong, Hong Kong S.A.R. (China) Topic: Education Title: Beyond the Single Course: Exploring the Development and Role of Feedback Literacy in Broader Course Learning Experiences		PPS_31 Jul_D2-09_G Location: D2-LP-09 Presenter: Zhuo CHEN , Hong Kong Baptist University, China, People's Republic of Topic: Education Title: Why Does She Refuse to Be a Teacher? – Teachers' Identity Dilemma and Passive Choice in Disciplinary Society: A Narrative Ethnography of a Young Migrant Teacher	
3:30pm - 4:30pm	PPS_31 Jul_B4-04_E Location: B4-LP-04 Chair: Dr. Chan Hum , National University of Battambang, Cambodia Presenter: Dr. Chan Hum , National University of Battambang, Cambodia Topic: Education Title: The influence of politics on educational leadership in Cambodian K-12 school contexts	PPS_31 Jul_B4-04_F Location: B4-LP-04 Presenter: Yutong Zhang , Tongji University, China, People's Republic of Topic: Education Title: Internationalizing German Vocational Education: A Case Study of Transferring in Taicang from a Skill Ecosystem Theoretical Perspective	PPS_31 Jul_B4-04_G Location: B4-LP-04 Presenter: Samal Nuridenova , National School of Physics and Math, Kazakhstan Topic: Education Title: "Integrating Academic English Language Skills in High Schools in Kazakhstan"	PPS_31 Jul_B4-04_H Location: B4-LP-04 Presenter: XIAOQING LIN , EDUHK SEC, Hong Kong S.A.R. (China) Topic: Education Title: Understanding the Reading Comprehension of Chinese Adolescents: From a CMR Perspective	
3:30pm - 4:30pm	PPS_31 Jul_B4-06_E Location: B4-LP-06 Chair: Yiming Chen , Tongji University, China, People's Republic of Presenter: Yiming Chen , Tongji University, China, People's Republic of Topic: Education Title: Exploration of Pathways to Enhance the Quality of Professional Degree Graduate Education under the Support of the Academic Degree Law	PPS_31 Jul_B4-06_F Location: B4-LP-06 Presenter: Jie Zhou , Fuyang Preschool Education College, China, People's Republic of Topic: Education Title: Exploring the Relationship among Emotional State, Creativity Motivation and Creativity Level of Music Students in Chinese Universities: A Mixed Study	PPS_31 Jul_B4-06_G Location: B4-LP-06 Presenter: Eleana Charalambous , United Arab Emirates University, United Arab Emirates Topic: Education Title: Attitude towards climate change and adaptation as a predictor of grade 4 students' Attitude and performance in mathematics and science in the UAE	PPS_31 Jul_B4-06_H Location: B4-LP-06 Presenter: Lin Jiayi , Eduhk, Hong Kong S.A.R. (China) Topic: Education Title: Civic education for overseas students studying in mainland universities - Jinan University as a case study	
3:30pm - 4:30pm	PPS_31 Jul_B4-07_E Location: B4-LP-07 Chair: Wanxin Zhang , Tongji University, China, People's Republic of Presenter: Wanxin Zhang , Tongji University, China, People's Republic of Topic: Education Title: Educating for Global Competence in Basic Education: a Study of an Interdisciplinary Cambridge Pathway for Sustainable Development	PPS_31 Jul_B4-07_F Location: B4-LP-07 Presenter: Liu MingYue , HeBei Normal University, China, People's Republic of Topic: Education Title: The Paradigm Shift of Artificial Intelligence Empowering Educational Evaluation: Mechanisms, Risks and Governance Paths	PPS_31 Jul_B4-07_G Location: B4-LP-07 Presenter: Kunyi Huang , The Education University of Hong Kong, China, People's Republic of Topic: Education Title: The acute effect of different physical activity intensities on inhibition control in TD children and ADHD children: an fNIRS study	PPS_31 Jul_B4-07_H Location: B4-LP-07 Presenter: Dr. Sisi Zheng , Western Norway University of Applied Sciences (HVL), China, People's Republic of Topic: Education Title: Exploring 'process drama' in Chinese primary schools: emphasising interdisciplinary aspects	
3:30pm - 4:30pm	PPS_31 Jul_B4-08_E Location: B4-LP-08 Chair: Alfred W. T. Lo , University of Oxford, United Kingdom Presenter: Alfred W. T. Lo , University of Oxford, United Kingdom Topic: Education Title: Fandom Language Learning: A Digital Transformation of Language Learning in the AI Age	PPS_31 Jul_B4-08_F Location: B4-LP-08 Presenter: Lu Zhang , Tongji University, China, People's Republic of Topic: Education Title: Integrating Digital Skills into Vocational Education Curricula: A Student - Centered Approach	PPS_31 Jul_B4-08_G Location: B4-LP-08 Presenter: Yiru Chen , eduhk, Hong Kong S.A.R. (China) Topic: Education Title: Enhancing Prospective Teachers' Responsiveness to Students' Mathematical Thinking Through Approximations of Practice	PPS_31 Jul_B4-08_H Location: B4-LP-08 Presenter: Rahila Naseeha , UAE University, United Arab Emirates Topic: Education Title: Mathematical Proficiency in Focus: Evaluation of an Instructional Initiative for Grades 5–8 in the UAE	
3:30pm - 4:30pm	PPS_31 Jul_B4-09_E Location: B4-LP-09 Chair: Amnea Algburi , United Arab Emirates University, United Arab Emirates Presenter: Amnea Algburi , United Arab Emirates University, United Arab Emirates Topic: Language and Culture Title: "I Am Torn Between Multiple Identities": Exploring ESL Teachers' Professional Identity Conflicts in a Multicultural and Multilingual Context	PPS_31 Jul_B4-09_F Location: B4-LP-09 Presenter: Yuheng Xu , Beijing Foreign Studies University, China, People's Republic of Topic: Language and Culture Title: A Report on the C-E Translation of Culture-Loaded Words in Excerpts from Political Factionalism during the Northern Song Dynasty	PPS_31 Jul_B4-09_G Location: B4-LP-09 Presenter: Yijia Sun , Beijing Foreign Studies University, China, People's Republic of Topic: Language and Culture Title: A Comparative Study of the Cross-Cultural Interpretation of Visual Metaphors in Traditional Chinese Art from a Multimodal Translation Perspective: The Case of Qi Baishi's Artistic Motif "Red Flowers and Ink Leaves"	PPS_31 Jul_B4-09_H Location: B4-LP-09 Presenter: 佳 张 , Hebei Normal University, China, People's Republic of Topic: Language and Culture Title: Integrating Traditional Chinese Culture into Junior High School English Teaching: An Analysis of the Grade 7 PEP Textbook	
3:30pm - 4:30pm	PPS_31 Jul_D1-07_E Location: D1-LP-07 Chair: Duc Thao Vu , Chulalongkorn University, Thailand Presenter: Duc Thao Vu , Chulalongkorn University, Thailand Topic: Psychology Title: Social Participation and Digital Inclusion: A Mediation Analysis for Depression Prevention in Older Vietnamese Adults	PPS_31 Jul_D1-07_F Location: D1-LP-07 Presenter: JUNJIE LYU , The Education University of Hong Kong, Hong Kong S.A.R. (China) Topic: Psychology Title: Volunteer motivations in local sports events: The case of 2024 Yangzhou Jianzhen Half Marathon	PPS_31 Jul_D1-07_G Location: D1-LP-07 Presenter: Min Xie , Guangxi Normal University, China, People's Republic of Topic: Psychology Title: Relations between personality and emotional distress of parents and their children's emotional and behavioral problems	PPS_31 Jul_D1-07_H Location: D1-LP-07 Presenter: Hamza Saghir ASLAM , Hong Kong Baptist University, Hong Kong S.A.R. (China) Topic: Psychology Title: An Exploratory Study of the Mental Health Experiences of Ethnic Minority Elderly in Hong Kong	

<p>3:30pm - 4:30pm</p>	<p>PPS_31 Jul_D2-10_E Location: D2-LP-10 Chair: Eman Rababa, United Arab Emirates University, United Arab Emirates Presenter: Yu Chen, EdUHK, China, People's Republic of</p> <p>Topic: Education</p> <p>Title: The research on the application and teaching practice of intelligent learning tools based on the dual-channel hypothesis</p>	<p>PPS_31 Jul_D2-10_F Location: D2-LP-10 Presenter: Eman Rababa, United Arab Emirates University, United Arab Emirates</p> <p>Topic: Education</p> <p>Title: How Do Emirati University Students Develop their Academic Biliteracy?</p>	<p>PPS_31 Jul_D2-10_G Location: D2-LP-10 Presenter: Yinghong Li, Yunnan Normal University, China, People's Republic of</p> <p>Topic: Education</p> <p>Title: Exploring the Integration of Global Citizenship Education into the Primary English Curriculum in the Guangdong-Hong Kong-Macao Greater Bay Area</p>	<p>PPS_31 Jul_D2-10_H Location: D2-LP-10 Presenter: 泽琼 邓, 云南民族大学, China, People's Republic of</p> <p>Topic: Education</p> <p>Title: Project-based Learning for Teaching and Learning Evaluation: An Analysis of the Current State of Research on Strategies, Tools and Systems</p>		
<p>3:30pm - 4:45pm</p>	<p>PPS_31 Jul_B4-10_E Location: B4-LP-10 Chair: Juan Dong, Southeast University, China, People's Republic of Presenter: Qinyou Jiang, Macao Polytechnic University, China, People's Republic of</p> <p>Topic: Linguistics</p> <p>Title: The effect of virtual reality technology on the treatment of insomnia patients: A systematic review and meta-analysis</p>	<p>PPS_31 Jul_B4-10_F Location: B4-LP-10 Presenter: Juan Dong, Southeast University, China, People's Republic of</p> <p>Topic: Linguistics</p> <p>Title: Unpacking the digital inequality and educational stratification for peripheral learners: a netnography of international students' online learning emotions in an EMI program</p>	<p>PPS_31 Jul_B4-10_G Location: B4-LP-10 Presenter: Qihan Liu, Beijing Foreign Studies University, China, People's Republic of</p> <p>Topic: Linguistics</p> <p>Title: AI Dilemma in Decoding Cross-Cultural Political Metaphors: A Case Study of ChatGPT's Translation of Chinese Official Discourse</p>	<p>PPS_31 Jul_B4-10_H Location: B4-LP-10 Presenter: Dr. Yajing Wu, University of Science and Technology Beijing, China, People's Republic of</p> <p>Topic: Linguistics</p> <p>Title: A Part-Genre Analysis of Citation Practice in Applied Linguistic Research Articles: Grammatical Form and Stance Function</p>	<p>PPS_31 Jul_B4-10_I Location: B4-LP-10 Presenter: Dr. Kara Fleming, KIMEP University, Kazakhstan</p> <p>Topic: Linguistics</p> <p>Title: Discursively (re)constructing the border</p>	
<p>3:30pm - 5:00pm</p>	<p>PPS_31 Jul_D1-08_E (Chinese) Location: D1-LP-08 Chair: Lingling Liu, The education university of hongkong, China, People's Republic of Presenter: Lingling Liu, The education university of hongkong, China, People's Republic of</p> <p>Topic: Education</p> <p>Title: 幼稚園教師使用電子成長檔案平臺的問題與影響因素：基於活動理論的視角</p>	<p>PPS_31 Jul_D1-08_F (Chinese) Location: D1-LP-08 Presenter: SONG HUAN, South China Agricultural University, China, People's Republic of</p> <p>Topic: Education</p> <p>Title: 普通高校生涯规划教育研究：国际比较与经验借鉴</p>	<p>PPS_31 Jul_D1-08_G (Chinese) Location: D1-LP-08 Presenter: CHENFANG QIN, The Education University of HongKong, China, People's Republic of</p> <p>Topic: Education</p> <p>Title: 全球公民教育视角下粤港澳大湾区通识教育课程建设研究</p>	<p>PPS_31 Jul_D1-08_H (Chinese) Location: D1-LP-08 Presenter: 小彤 相, 云南民族大学, China, People's Republic of</p> <p>Topic: Education</p> <p>Title: 机器人教育对大学生创新素养发展的影响研究</p>	<p>PPS_31 Jul_D1-08_I (Chinese) Location: D1-LP-08 Presenter: 大伟 郝, 体育教育与运动科学, Hong Kong S.A.R. (China)</p> <p>Topic: Education</p> <p>Title: 数智技术赋能武术文化国际传播的可行性研究</p>	<p>PPS_31 Jul_D1-08_J (Chinese) Location: D1-LP-08 Presenter: Dong Wu, 香港教育大学, Hong Kong S.A.R. (China)</p> <p>Topic: Education</p> <p>Title: Pathways of AIGC-Enabled Digital Media Practice Teaching: An Empirical Study Based on University Students' Usage Behaviors and Expectations</p>

Date: Friday, 01/Aug/2025

9:30am - 10:15am	Keynote Speech (IX) Location: C-LP-11 Dr Csilla WENINGER , Associate Professor, National Institute of Education - English Language & Literature, Nanyang Technological University, Singapore				
10:15am - 10:30am	Tea Break				
10:30am - 12:00pm	Sharing from EdUHK Publication Awards Location: C-LP-11				
1:00pm - 2:00pm	Lunchtime				
2:00pm - 2:45pm	PPS_1 Aug_D2-14_A Location: D2-LP-14 Chair: Mengyuan LEI , Tongji university, China, People's Republic of Presenter: Mengyuan LEI , Tongji university, China, People's Republic of Topic: Education Title: Comparison of policy texts and analysis of the effectiveness of the implementation of the “National Excellence Program” in universities		PPS_1 Aug_D2-14_B Location: D2-LP-14 Presenter: Yu Su , The Chinese University of Hong Kong, Hong Kong S.A.R. (China) Topic: Education Title: Mapping Chinese EFL learners’ metacognitive development in GenAI-driven self-assessment-centered writing through the lenses of authorial voice and voicing strategies		PPS_1 Aug_D2-14_C Location: D2-LP-14 Presenter: Wenyun Luo , The Education University of Hong Kong, Hong Kong S.A.R. (China) Topic: Education Title: Hybrid Intelligence Matters: A Meta-analysis of the Effects of AI feedback on Students’ English Academic Writing Performance in Higher Education
2:00pm - 3:00pm	PPS_1 Aug_D2-02_A Location: D2-LP-02 Chair: Shaikha Alzaabi , UAE University, United Arab Emirates Presenter: Shaikha Alzaabi , UAE University, United Arab Emirates Topic: Education Title: The contribution of parental involvement to mathematics and science performance in international studies	PPS_1 Aug_D2-02_B Location: D2-LP-02 Presenter: Xinzhi Hu , Institute of Higher Education, Tongji University, China, People's Republic of Topic: Education Title: Changes in Sino-Finnish higher education cooperation in the geopolitical shifts: From an institutional logics' perspective	PPS_1 Aug_D2-02_C Location: D2-LP-02 Presenter: WANG Yuning , The Chinese University of Hong Kong, China, People's Republic of Topic: Education Title: The Impact of Computerized Scoring Anxiety on L2 Speaking Strategies: Evidence from High-stakes Oral English Test among High School Students	PPS_1 Aug_D2-02_D Location: D2-LP-02 Presenter: 依静 邓 , 云南民族大学教育学院, China, People's Republic of Topic: Education Title: Research on the Reform of Education Evaluation System Driven by Artificial Intelligence: Breakthrough of Difficulties and Optimization Strategies	
2:00pm - 3:00pm	PPS_1 Aug_D2-03_A Location: D2-LP-03 Chair: Lu Zhang , Tongji University, China, People's Republic of Presenter: Lu Zhang , Tongji University, China, People's Republic of Topic: Education Title: Research on the Development of New Forms of Vocational Education Textbooks under the Orientation of Industry-Education Integration: A Collaborative Innovation Path Based on the "Integration of Four Chains"	PPS_1 Aug_D2-03_B Location: D2-LP-03 Presenter: Shan LI , The Education University of Hong Kong, Hong Kong S.A.R. (China) Topic: Education Title: Understanding reading teachers' feedback behavior in Hong Kong: The effects of principal instructional leadership, teachers' instructional autonomy, perceived value, and emotions within the Control-Value Theory framework	PPS_1 Aug_D2-03_C Location: D2-LP-03 Presenter: Ganlin XIONG , Guangdong Country Garden Polytechnic, China, People's Republic of Topic: Education Title: Leverage the human resource advantages of the provincial vocational education city to support the high-quality development of Qingyuan	PPS_1 Aug_D2-03_D Location: D2-LP-03 Presenter: 秋雨 燕 , 云南民族大学, Antarctica Topic: Education Title: Application Performance and Optimization Strategies of Smart Education Platforms: An Empirical Study from the Perspective of Educational Technology	
2:00pm - 3:00pm	PPS_1 Aug_D2-04_A Location: D2-LP-04 Chair: Haoyu Zhuang , Shandong University, China, People's Republic of Presenter: Haoyu Zhuang , Shandong University, China, People's Republic of Topic: Education Title: A systematic review of language teachers' emotion regulation: Methodologies, theories, and themes	PPS_1 Aug_D2-04_B Location: D2-LP-04 Presenter: HUI DENG , EdD student of EdUHK; Huizhou University, China, People's Republic of Topic: Education Title: The Application of Ecocriticism in Constructing Sustainable Curriculum Implementation-A Case Study in a Mainland University	PPS_1 Aug_D2-04_C Location: D2-LP-04 Presenter: Chuhan Zhong , Tongji University, China, People's Republic of Topic: Education Title: Navigating the 'Shui Shuo' Debate: A Comparative Study of Teaching Quality in Master's Programs at Leading Chinese and UK Universities – The Case of Finance Master's at Tongji University and Cardiff University	PPS_1 Aug_D2-04_D Location: D2-LP-04 Presenter: ziqin fu , Yunnan Minzu University, China, People's Republic of Topic: Education Title: Literature Review Based on Empirical Research of Critical Thinking	
2:00pm - 3:00pm	PPS_1 Aug_D2-05_A Location: D2-LP-05 Chair: 宏伟 耿 , 同济大学, China, People's Republic of Presenter: 宏伟 耿 , 同济大学, China, People's Republic of Topic: Education Title: Effectiveness analysis of University-Enterprise Joint training for engineering postgraduates: A study based on a questionnaire survey of 18 universities in Shanghai	PPS_1 Aug_D2-05_B Location: D2-LP-05 Presenter: Nan Min , The Education University of HongKong, China, People's Republic of Topic: Education Title: The Establishment and Development of Private Research Universities in Mainland China from the Perspective of the Multiple Streams Framework	PPS_1 Aug_D2-05_C Location: D2-LP-05 Presenter: 顾 曲 , 河北师范大学教育学院, China, People's Republic of Topic: Education Title: The Coexistence of Integration and Diversification : Conflict and Equilibrium in the Reforms of German Higher Education under the Bologna Process	PPS_1 Aug_D2-05_D Location: D2-LP-05 Presenter: Yueqin Li , Yunnan Minzu University, China, People's Republic of Topic: Education Title: Theoretical context and practical progress of digital learning innovation research in the past decade	
2:00pm - 3:00pm	PPS_1 Aug_D2-13_A Location: D2-LP-13 Chair: Jia Wu , Macquarie University, Australia Presenter: Jia Wu , Macquarie University, Australia Topic: Linguistics Title: Chineseness on Display: Restaurant Signage in the Linguistic Landscape and the Positioning of New Chinese Migrants in Thailand's Emerging Chinatown	PPS_1 Aug_D2-13_B Location: D2-LP-13 Presenter: Dan Huang , 上海外国语大学, China, People's Republic of Topic: Linguistics Title: Research on language policies of enterprises going global in new era	PPS_1 Aug_D2-13_C Location: D2-LP-13 Presenter: Wenqi Wong , Xi'an University of Architecture and Technology, China, People's Republic of Topic: Linguistics Title: Keywords and Discursive Patterns in AI Coverage in Chinese English-language News Media: An International Communication Perspective	PPS_1 Aug_D2-13_D Location: D2-LP-13 Presenter: WANG Yuning , The Chinese University of Hong Kong, China, People's Republic of Topic: Linguistics Title: Cross-scripts Abstract Radical Identities: A Priming study on Chinese Character Recognition	
2:00pm - 3:00pm	PPS_1 Aug_D1-07_A Location: D1-LP-07 Chair: Yufan Li , The Education University of Hong Kong, Hong Kong S.A.R. (China) Presenter: Yufan Li , The Education University of Hong Kong, Hong Kong S.A.R. (China) Topic: Psychology Title: A Meta-Analysis of the Correlation Between Theory of Mind and Listening Comprehension	PPS_1 Aug_D1-07_B Location: D1-LP-07 Presenter: LIAN ZHU , The Education University of Hong Kong, Hong Kong S.A.R. (China) Topic: Psychology Title: Translanguaging practices and online identity exploration in online communication: The shaping effects on university students' self-concept clarity	PPS_1 Aug_D1-07_C Location: D1-LP-07 Presenter: Dr. Yaqing Huang , Faculty of Education, Guangxi Normal University, China, People's Republic of Topic: Psychology Title: Harsh Parenting and Internalizing Problem among Chinese College Students: Based on Latent Moderated Structural Equation	PPS_1 Aug_D1-07_D Location: D1-LP-07 Presenter: Dr. Jizhao Li , Beijing sport university, China, People's Republic of Topic: Psychology Title: The effect of Mindfulness-Based Tai Chi Chuan on Mobile Phone Addiction Among Male College Students is associated with Executive Functions.	
2:00pm - 3:00pm	PPS_1 Aug_D2-18_A (Chinese) Location: D2-LP-18 Chair: xie shuya , EdUHK, China, People's Republic of Presenter: MENG LU , C&I EDUHK, Hong Kong S.A.R. (China) Topic: Education Title: 教育數智技術中立：內在邏輯、實踐樣態與應對策略	PPS_1 Aug_D2-18_B (Chinese) Location: D2-LP-18 Presenter: xie shuya , EdUHK, China, People's Republic of Topic: Education Title: 在复杂教育情境中领导：中国校长韧性 with 幸福感的多层支持路径探究	PPS_1 Aug_D2-18_C (Chinese) Location: D2-LP-18 Presenter: su'e chen , The Education University of Hong Kong, Hong Kong S.A.R. (China) Topic: Education Title: 科学本质取向的探究式物理教学设计：理论支撑与实践路径分析	PPS_1 Aug_D2-18_D (Chinese) Location: D2-LP-18 Presenter: SUN HAOCHEN , The Education University of HongKong, Hong Kong S.A.R. (China) Topic: Education Title: 中國內地高校跨文化教育領導力研究：理論與實踐的對話——以暨南大學為例	
2:00pm - 3:00pm	PPS_1 Aug_D2-19_A Location: D2-LP-19 Chair: Yue Wang , Central China Normal University, China, People's Republic of Presenter: Zhiwei Xie , The Education University of Hong Kong, Hong Kong S.A.R. (China) Topic: Education Title: Fine-tuning a Multimodal Large Language Model for Level-specific	PPS_1 Aug_D2-19_B Location: D2-LP-19 Presenter: Tong Jin , Harbin Institute of Information Technology, China, People's Republic of Topic: Education Title: The Current Status and Reflections of Generative Artificial Intelligence Empowering CET-4 Writing : Based on a Survey in Vocational College Students	PPS_1 Aug_D2-19_C Location: D2-LP-19 Presenter: Yue Wang , Central China Normal University, China, People's Republic of Topic: Education Title: Professional Development and Attrition: A Study of Government-Paid Teacher Students	PPS_1 Aug_D2-19_D Location: D2-LP-19 Presenter: Xue Qin , Yunnan Minzu University, China, People's Republic of Topic: Education Title: Research on the Impact Mechanism of Generative Artificial Intelligence on Cognitive Load of College Students	

	Feedback in Scene Description Tasks					
2:00pm - 3:00pm	PPS_1 Aug_D3-02_A Location: D3-LP-02 Chair: Yihan Chen , Peking University, China, People's Republic of Presenter: Yihan Chen , Peking University, China, People's Republic of Topic: Education Title: Divergent Preferences Between Human and Large Language Models in EFL Essay Scoring	PPS_1 Aug_D3-02_B Location: D3-LP-02 Presenter: Congzhao Zhang , The Chinese University of Hong Kong, China, People's Republic of Topic: Education Title: Academic Adaptation of International Students in Mainland China: Barriers and Coping Strategies	PPS_1 Aug_D3-02_C Location: D3-LP-02 Presenter: Chunlei Wu , South China Normal University, China, People's Republic of Topic: Education Title: Uncovering the Educational Value of Suno's Generation Biases: A Practice of Cultivating Critical Thinking Through AI Misjudgment Cases in Elementary Music Classrooms	PPS_1 Aug_D3-02_D Location: D3-LP-02 Presenter: 珂名 林 , 云南民族大学, China, People's Republic of Topic: Education Title: A review of the research of teaching system: Present situation, problems and future development		
3:30pm - 4:15pm	PPS_1 Aug_D1-07_E Location: D1-LP-07 Chair: Fransida Tiodora Ferdiansyah , Universitas Negeri Jakarta, Indonesia Presenter: Fransida Tiodora Ferdiansyah , Universitas Negeri Jakarta, Indonesia Topic: Psychology Title: Narrative Study of Mother's Support for Children with Cerebral Palsy for Academic Achievement Education at Homeschooling House Of Knowledge		PPS_1 Aug_D1-07_F Location: D1-LP-07 Presenter: Jingru Li , The Education University of Hong Kong, Hong Kong S.A.R. (China) Topic: Psychology Title: Urban green space, air quality and mental health in Hong Kong: A longitudinal study		PPS_1 Aug_D1-07_G Location: D1-LP-07 Presenter: Stephany Louise Artajo Marquez , University of the Philippines - Diliman, Philippines Topic: Psychology Title: A Scoping Review of Experiences of Bisexuals in Availing Psychotherapeutic Services	
3:30pm - 4:30pm	PPS_1 Aug_D2-02_E Location: D2-LP-02 Chair: Wening Cahyawulan , The Education University of Hong Kong, Hong Kong S.A.R. (China) Presenter: Wening Cahyawulan , The Education University of Hong Kong, Hong Kong S.A.R. (China) Topic: Education Title: Do Teacher Education Graduates Really End Up Becoming Teachers? Unpacking the Influences of Personal and Contextual Predictors	PPS_1 Aug_D2-02_F Location: D2-LP-02 Presenter: Yingsi LIANG , the Education University of Hong Kong, China, People's Republic of Topic: Education Title: Translanguaging in EMI Classrooms: A Review of Effects on EFL Learners' Language Proficiency	PPS_1 Aug_D2-02_G Location: D2-LP-02 Presenter: Lingling Chen , Shenzhen City Polytechnic, China, People's Republic of Topic: Education Title: Research on the Cultivation of Professional Core Competencies for Technical and Skilled Talents from the Perspective of New Quality Productivity	PPS_1 Aug_D2-02_H Location: D2-LP-02 Presenter: Jinkai Zhang , BEIJING SPORT UNIVERSITY, China, People's Republic of Topic: Education Title: Healthy China Viewpoint: Integration of Physical Activity, Medicine, and Elderly Care — Mode Analysis, Practical Pathways, Traditional Qigong Empowerment		
3:30pm - 4:30pm	PPS_1 Aug_D2-03_E Location: D2-LP-03 Chair: Yiyue Hou , Nanyang Technological University, Singapore Presenter: Haoyan WU , The Education University of Hong Kong, Hong Kong S.A.R. (China) Topic: Education Title: Assessing Pre-Service Teachers' Reflections of STEM Course Design Using Fine-Tuned Large Language Models	PPS_1 Aug_D2-03_F Location: D2-LP-03 Presenter: Yiyue Hou , Nanyang Technological University, Singapore Topic: Education Title: Teachers' Pedagogical Beliefs as Second-Order Barriers to Deep Technology Integration: Evidence from a Mixed-Methods Study in Chinese Universities	PPS_1 Aug_D2-03_G Location: D2-LP-03 Presenter: Lingxiao GAO , Chengdu Neosoft University, China, People's Republic of Topic: Education Title: AI-driven EFL Teachers' Role Reconstruction: A Longitudinal Multi-site Study across Mind, Classroom and Family in K12 Smart Learning Ecosystems	PPS_1 Aug_D2-03_H Location: D2-LP-03 Presenter: Yuyang Zhang , Xiamen University, China, People's Republic of Topic: Education Title: Bridging the Gap: Sustainability Literacy of Chinese Female University Students from Rural Areas		
3:30pm - 4:30pm	PPS_1 Aug_D2-04_E Location: D2-LP-04 Chair: Dr. Hay Mar Myat Kyaw , EdUHK, Hong Kong S.A.R. (China) Presenter: Dr. Hay Mar Myat Kyaw , EdUHK, Hong Kong S.A.R. (China) Topic: Education Title: Relationships among Chinese and English language performance and Mathematics achievement of elementary children: A cross-sectional study in Hong Kong	PPS_1 Aug_D2-04_F Location: D2-LP-04 Presenter: Xin Liu , The University of Hong Kong, Hong Kong S.A.R. (China) Topic: Education Title: Adapting Abroad: A Systematic Review of the Factors Affecting the Academic Adaptation of Mainland Chinese International Students	PPS_1 Aug_D2-04_G Location: D2-LP-04 Presenter: Zhuo CHEN , Hong Kong Baptist University, China, People's Republic of Topic: Education Title: A Study on Professional Well-being of Male Primary School Teachers and its Influencing Factors	PPS_1 Aug_D2-04_H Location: D2-LP-04 Presenter: 颀 曲 , 河北师范大学教育学院, China, People's Republic of Topic: Education Title: From the "Humboldtian Ideal" to the "Bologna Process": Conflicts and Adaptations in the Reform of Germany's Higher Education Degree System		
3:30pm - 4:30pm	PPS_1 Aug_D2-05_E Location: D2-LP-05 Chair: Qionggya Lei , The Education University of Hong Kong Login, China, People's Republic of Presenter: Qionggya Lei , The Education University of Hong Kong Login, China, People's Republic of Topic: Education Title: From Conflict to Coexistence: Reconstructing Emotional Education through Children's Philosophy — A Case Study of the "Farewell" Theme in Chinese Kindergartens	PPS_1 Aug_D2-05_F Location: D2-LP-05 Presenter: Dr. Minrui Jiang , Guangxi Normal University, China, People's Republic of Topic: Education Title: The Current Status and Improvement Strategies for Educational Sentiment among Rural Teachers in China: Evidence from a Survey of 7,595 Teachers	PPS_1 Aug_D2-05_G Location: D2-LP-05 Presenter: Leyao Yang , Dongguan University of Technology, China, People's Republic of Topic: Education Title: The Impact of Gen-AI on EMI Learning for Communication Engineering Students: Recent Graduates' experiences and reflections	PPS_1 Aug_D2-05_H Location: D2-LP-05 Presenter: Sushma Sapkota , Kathmandu University, Nepal Topic: Education Title: Evaluating the Effectiveness of Digital Literacy Teacher Professional Development Curriculum among Nepalese Teachers		
3:30pm - 4:30pm	PPS_1 Aug_D2-19_E Location: D2-LP-19 Chair: Abdulmalik Manalao , MINDANAO STATE UNIVERSITY - MAGUINDANAO, Philippines Presenter: Abdulmalik Manalao , MINDANAO STATE UNIVERSITY - MAGUINDANAO, Philippines Topic: Education Title: THE LINGUISTIC COMPETENCE OF THE EDUCATION STUDENTS: BASIS FOR DESIGNING INTERVENTION MATERIALS	PPS_1 Aug_D2-19_F Location: D2-LP-19 Presenter: Marc Vener Del Carmen , Philippine Normal University, Philippines Topic: Education Title: Improving Students' 21st Century Skills and Schools Systems through Design Thinking Process	PPS_1 Aug_D2-19_G Location: D2-LP-19 Presenter: Dr. Hongde Wu , Zhejiang Normal University, China, People's Republic of Topic: Education Title: Work Environments and Linguistically Appropriate Aphasia Assessment: Revisiting CQAB for Chinese Stroke Patients	PPS_1 Aug_D2-19_H Location: D2-LP-19 Presenter: Dr. Alwielland Bello , Bukidnon State University, Philippines Topic: Education Title: A Structural Model of Grit, Expectancy-Value and 21st Century Skills on the Physics Achievement of STEM College Freshmen Students and Its Implications on Tertiary STEM Education		
3:30pm - 4:45pm	PPS_1 Aug_D2-13_E Location: D2-LP-13 Chair: Zhuoran Yang , Beijing Foreign Studies University, China, People's Republic of Presenter: Zhuoran Yang , Beijing Foreign Studies University, China, People's Republic of Topic: Linguistics Title: "The Invention of Multilingualism": How do Multilingual Linguistic Landscapes Construct Factual Monolingualism?	PPS_1 Aug_D2-13_F Location: D2-LP-13 Presenter: Dr. Kaixuan Li , Southeast University, Nanjing, China, People's Republic of Topic: Linguistics Title: Brand Building of Chinese Universities from the Perspective of International Communication: A Social Media Approach	PPS_1 Aug_D2-13_G Location: D2-LP-13 Presenter: Yuting Yang , Yunnan University, China, People's Republic of Topic: Linguistics Title: Towards a Culturally and Linguistically Appropriate Aphasia Assessment: Revisiting CQAB for Chinese Stroke Patients	PPS_1 Aug_D2-13_H Location: D2-LP-13 Presenter: Dr. Yue Ma , Southeast University, China, People's Republic of Topic: Linguistics Title: Cross-Linguistic Influence in Trilingual Sentence Processing: The Role and Mechanisms of Lexical Activation	PPS_1 Aug_D2-13_I Location: D2-LP-13 Presenter: Soryaly Chau , The Education University of Hong Kong, Hong Kong S.A.R. (China) Topic: Linguistics Title: Exploring Student Engagement in Academic Writing Skill among Remote-Area Students: The Reality of Collaborative Generative AI Pedagogies	
3:30pm - 5:00pm	PPS_1 Aug_D2-18_E (Chinese) Location: D2-LP-18 Presenter: 曹志涛 曹 , 香港教育大学, China, People's Republic of Topic: Psychology Title: EFT情绪聚焦家庭治疗在青少年拒学中的应用和效果	PPS_1 Aug_D2-18_F (Chinese) Location: D2-LP-18 Presenter: Dongting Wang , 香港教育大学, Hong Kong S.A.R. (China) Topic: Environmental Science Title: Pd修饰SnO2八面体结构抗湿材料用于环境中乙醇蒸气检测	PPS_1 Aug_D2-18_G (Chinese) Location: D2-LP-18 Presenter: Ziyao Xing , 香港教育大学, China, People's Republic of Topic: Education Title: 音乐师范生二元反馈素养的交叉序列探析：基于学生—教师双重身份互动的研究	PPS_1 Aug_D2-18_H (Chinese) Location: D2-LP-18 Presenter: 王更生 王 , 香港教育大学, China, People's Republic of Topic: Education Title: 特殊教育师范生实训研究摘要	PPS_1 Aug_D2-18_I (Chinese) Location: D2-LP-18 Presenter: MENG LU , C&I EDUHK, Hong Kong S.A.R. (China) Topic: Education Title: 走向Hattie式的音乐表演反馈模型	PPS_1 Aug_D2-18_J (Chinese) Location: D2-LP-18 Presenter: YIJUN HUANG , The Education University of Hong Kong, China, People's Republic of Topic: Education Title: The Influencing Factors and Mechanisms of University Students' Participation in University Governance Behavior: A Case Study of Southern University of Science and Technology
5:00pm - 5:30pm	Collection of Souvenirs Location: C-LP-11					

